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## Developed Unit Standards - ready for sale

Various unit standard learning material packs may be purchased individually.

The materials are created in learning material sets. Each learning material set consists of the following MS Word documents:

* Learner Guide
* Learner Workbook (formative assessment)
* Learner Portfolio of Evidence Guide (summative assessment)
* Facilitator Guide with Memorandum
* Assessor Assessment Guide with Memorandum
* Assessor Feedback Document
* Moderation Plan, Guide and Report
* Programme Curriculum, Strategy and Alignment document
* Optional extra: PowerPoint slides can be created at an additional cost of R520 per unit standard

**Note**: ***All prices quoted are excluding VAT***

The individual unit standard learning material sets are available for:

| **SAQA ID** | **Unit Standard Title** | **NQF** | **Credits** | **Price** |
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| [7175](http://regqs.saqa.org.za/showUnitStandard.php?id=7175) | Provide customer service in a banking environment | Level 3 | 3 | R 2 700.00 |
| [7456](http://regqs.saqa.org.za/showUnitStandard.php?id=7456) | Use mathematics to investigate and monitor the financial aspects of personal, business and national issues | Level 3 | 5 | R 2 700.00 |
| [7465](http://regqs.saqa.org.za/showUnitStandard.php?id=7465) | Collect and use data to establish complex statistical and probability models and solve related problems | Level 4 | 5 | R 3 000.00 |
| [7468](http://regqs.saqa.org.za/showUnitStandard.php?id=7468) | Use mathematics to investigate and monitor the financial aspects of personal, business, national and international issues | Level 4 | 6 | R 3 000.00 |
| [7469](http://regqs.saqa.org.za/showUnitStandard.php?id=7469) | Use mathematics to investigate and monitor the financial aspects of personal and community life | Level 2 | 2 | R 2 200.00 |
| [7480](http://regqs.saqa.org.za/showUnitStandard.php?id=7480) | Demonstrate understanding of rational and irrational numbers and number systems | Level 2 | 3 | R 2 200.00 |
| [7547](http://regqs.saqa.org.za/showUnitStandard.php?id=7547) | Operate a personal computer system | Level 2 | 6 | R 2 200.00 |
| [7566](http://regqs.saqa.org.za/showUnitStandard.php?id=7566) | Operate personal computer peripherals | Level 2 | 3 | R 2 200.00 |
| [7567](http://regqs.saqa.org.za/showUnitStandard.php?id=7567) | Produce and use spreadsheets for business | Level 3 | 5 | R 2 700.00 |
| [7568](http://regqs.saqa.org.za/showUnitStandard.php?id=7568) | Demonstrate knowledge of and produce word processing documents using basic functions | Level 2 | 3 | R 2 200.00 |
| [7570](http://regqs.saqa.org.za/showUnitStandard.php?id=7570) | Produce word processing documents for business | Level 3 | 5 | R 2 700.00 |
| [7571](http://regqs.saqa.org.za/showUnitStandard.php?id=7571) | Demonstrate the ability to use electronic mail software to send and receive messages | Level 2 | 3 | R 2 200.00 |
| [7573](http://regqs.saqa.org.za/showUnitStandard.php?id=7573) | Demonstrate ability to use the World Wide Web | Level 2 | 3 | R 2 200.00 |
| [7575](http://regqs.saqa.org.za/showUnitStandard.php?id=7575) | Produce presentation documents for business | Level 3 | 5 | R 2 700.00 |
| [7706](http://regqs.saqa.org.za/showUnitStandard.php?id=7706) | Maintain a Booking System | Level 3 | 2 | R 2 700.00 |
| [7732](http://regqs.saqa.org.za/showUnitStandard.php?id=7732) | Prepare and clear areas for counter service | Level 2 | 1 | R 2 200.00 |
| [7743](http://regqs.saqa.org.za/showUnitStandard.php?id=7743) | Accept and store food deliveries | Level 4 | 3 | R 3 000.00 |
| [7785](http://regqs.saqa.org.za/showUnitStandard.php?id=7785) | Function in a business environment | Level 3 | 5 | R 2 700.00 |
| [7790](http://regqs.saqa.org.za/showUnitStandard.php?id=7790) | Process incoming and outgoing telephone calls | Level 3 | 3 | R 2 700.00 |
| [7791](http://regqs.saqa.org.za/showUnitStandard.php?id=7791) | Display cultural awareness in dealing with customers and colleagues | Level 4 | 4 | R 3 000.00 |
| [7796](http://regqs.saqa.org.za/showUnitStandard.php?id=7796) | Maintain a secure working environment | Level 3 | 1 | R 2 700.00 |
| [7800](http://allqs.saqa.org.za/showUnitStandard.php?id=7800) | Maintain health, hygiene and a professional appearance | Level 1 | 1 | R 2 000.00 |
| [7836](http://regqs.saqa.org.za/showUnitStandard.php?id=7836) | Monitor customer satisfaction | Level 4 | 3 | R 3 000.00 |
| [7860](http://regqs.saqa.org.za/showUnitStandard.php?id=7860) | Introduce new staff to the workplace | Level 3 | 1 | R 2 700.00 |
| [8104](http://regqs.saqa.org.za/showUnitStandard.php?id=8104) | Operate and take care of equipment in an office environment | Level 2 | 2 | R 2 200.00 |
| [8420](http://regqs.saqa.org.za/showUnitStandard.php?id=8420) | Operate in a team | Level 2 | 4 | R 2 200.00 |
| [8618](http://regqs.saqa.org.za/showUnitStandard.php?id=8618) | Organise oneself in the workplace | Level 2 | 3 | R 2 200.00 |
| [8647](http://regqs.saqa.org.za/showUnitStandard.php?id=8647) | Apply workplace communication skills | Level 5 | 10 | R 3 800.00 |
| [8962](http://regqs.saqa.org.za/showUnitStandard.php?id=8962) | Maintain and adapt oral communication [1st language] | Level 2 | 5 | R 2 200.00 |
| [8963](http://regqs.saqa.org.za/showUnitStandard.php?id=8963) | Access and use information from texts [1st language] | Level 2 | 5 | R 2 200.00 |
| [8964](http://regqs.saqa.org.za/showUnitStandard.php?id=8964) | Write for a defined context [1st language] | Level 2 | 5 | R 2 200.00 |
| [8965](http://regqs.saqa.org.za/showUnitStandard.php?id=8965) | Respond to literary texts [1st language] | Level 2 | 5 | R 2 200.00 |
| [8967](http://regqs.saqa.org.za/showUnitStandard.php?id=8967) | Use language and communication in occupational learning programmes [1st language] | Level 2 | 5 | R 2 200.00 |
| [8968](http://regqs.saqa.org.za/showUnitStandard.php?id=8968) | Accommodate audience and context needs in oral communication [1st language] | Level 3 | 5 | R 2 700.00 |
| [8968](http://regqs.saqa.org.za/showUnitStandard.php?id=8968) | Accommodate audience and context needs in oral communication [2nd language] | Level 3 | 5 | R 2 700.00 |
| [8968](http://regqs.saqa.org.za/showUnitStandard.php?id=8968) | Accommodate audience and context needs in oral communication [Afrikaans] | Level 3 | 5 | R 2 700.00 |
| [8969](http://regqs.saqa.org.za/showUnitStandard.php?id=8969) | Interpret and use information from texts [1st language] | Level 3 | 5 | R 2 700.00 |
| [8969](http://regqs.saqa.org.za/showUnitStandard.php?id=8969) | Interpret and use information from texts [2nd language] | Level 3 | 5 | R 2 700.00 |
| [8969](http://regqs.saqa.org.za/showUnitStandard.php?id=8969) | Interpret and use information from texts [Afrikaans] | Level 3 | 5 | R 2 700.00 |
| [8970](http://regqs.saqa.org.za/showUnitStandard.php?id=8970) | Write texts for a range of communicative contexts [1st language] | Level 3 | 5 | R 2 700.00 |
| [8970](http://regqs.saqa.org.za/showUnitStandard.php?id=8970) | Write texts for a range of communicative contexts [2nd language] | Level 3 | 5 | R 2 700.00 |
| [8970](http://regqs.saqa.org.za/showUnitStandard.php?id=8970) | Write texts for a range of communicative contexts [Afrikaans] | Level 3 | 5 | R 2 700.00 |
| [8972](http://regqs.saqa.org.za/showUnitStandard.php?id=8972) | Interpret a variety of literary texts [1st language] | Level 3 | 5 | R 2 700.00 |
| [8972](http://regqs.saqa.org.za/showUnitStandard.php?id=8972) | Interpret a variety of literary texts [2nd language] | Level 3 | 5 | R 2 700.00 |
| [8972](http://regqs.saqa.org.za/showUnitStandard.php?id=8972) | Interpret a variety of literary texts [Afrikaans] | Level 3 | 5 | R 2 700.00 |
| [8973](http://regqs.saqa.org.za/showUnitStandard.php?id=8973) | Use language and communication in occupational learning programmes [1st language] | Level 3 | 5 | R 2 700.00 |
| [8973](http://regqs.saqa.org.za/showUnitStandard.php?id=8973) | Use language and communication in occupational learning programmes [2nd language] | Level 3 | 5 | R 2 700.00 |
| [8973](http://regqs.saqa.org.za/showUnitStandard.php?id=8973) | Use language and communication in occupational learning programmes [Afrikaans] | Level 3 | 5 | R 2 700.00 |
| [8974](http://regqs.saqa.org.za/showUnitStandard.php?id=8974) | Engage in sustained oral communication and evaluate spoken texts | Level 4 | 5 | R 3 000.00 |
| [8975](http://regqs.saqa.org.za/showUnitStandard.php?id=8975) | Read analyse and respond to a variety of texts | Level 4 | 5 | R 3 000.00 |
| [8976](http://regqs.saqa.org.za/showUnitStandard.php?id=8976) | Write for a wide range of contexts | Level 4 | 5 | R 3 000.00 |
| [8977](http://regqs.saqa.org.za/showUnitStandard.php?id=8977) | Evaluate literary texts | Level 4 | 5 | R 3 000.00 |
| [8979](http://regqs.saqa.org.za/showUnitStandard.php?id=8979) | Use language and communication in occupational learning programmes | Level 4 | 5 | R 3 000.00 |
| [9007](http://regqs.saqa.org.za/showUnitStandard.php?id9007) | Work with a range of patterns and functions and solve problems | Level 2 | 5 | R 2 200.00 |
| [9008](http://regqs.saqa.org.za/showUnitStandard.php?id=9008) | Identify, describe, compare, classify, explore shape and motion in 2-and 3-dimensional shapes in different contexts | Level 2 | 3 | R 2 200.00 |
| [9009](http://regqs.saqa.org.za/showUnitStandard.php?id=9009) | Apply basic knowledge of statistics and probability to influence the use of data and procedures in order to investigate life related problems | Level 2 | 3 | R 2 200.00 |
| [9010](http://regqs.saqa.org.za/showUnitStandard.php?id=9010) | Demonstrate an understanding of the use of different number bases and measurement units and an awareness of error in the context of relevant calculations | Level 3 | 2 | R 2 700.00 |
| [9012](http://regqs.saqa.org.za/showUnitStandard.php?id=9012) | Investigate life and work related problems using data and probabilities | Level 3 | 4 | R 2 700.00 |
| [9013](http://regqs.saqa.org.za/showUnitStandard.php?id=9013) | Describe, apply, analyse and calculate shape and motion in 2-and 3-dimensional space in different contexts | Level 3 | 5 | R 2 700.00 |
| [9015](http://regqs.saqa.org.za/showUnitStandard.php?id=9015) | Apply knowledge of statistics and probability to critically interrogate and effectively communicate findings on life related problems | Level 4 | 6 | R 3 000.00 |
| [9016](http://regqs.saqa.org.za/showUnitStandard.php?id=9016) | Represent analyse and calculate shape and motion in 2-and 3-dimensional space in different contexts | Level 4 | 4 | R 3 000.00 |
| [9244](http://regqs.saqa.org.za/showUnitStandard.php?id=9244) | Plan and conduct meetings | Level 4 | 4 | R 3 000.00 |
| [9302](http://regqs.saqa.org.za/showUnitStandard.php?id=9302) | Access information in order to respond to client enquiries in a financial services environment | Level 3 | 2 | R 2 700.00 |
| [9303](http://regqs.saqa.org.za/showUnitStandard.php?id=9303) | Communicate verbally with clients in a financial environment | Level 3 | 3 | R 2 700.00 |
| [9357](http://regqs.saqa.org.za/showUnitStandard.php?id=9357) | Develop and use keyboard skills to enter text | Level 1 | 4 | R 2 000.00 |
| [9506](http://allqs.saqa.org.za/showUnitStandard.php?id=9506) | Communicate in an assertive manner with clients and fellow workers | Level 4 | 4 | R 3 000.00 |
| [9533](http://regqs.saqa.org.za/showUnitStandard.php?id=9533) | Use communication skills to handle and resolve conflict in the workplace | Level 3 | 3 | R 2 700.00 |
| [9960](http://regqs.saqa.org.za/showUnitStandard.php?id=9960) | Communicate verbally and non-verbally in the workplace | Level 3 | 8 | R 2 700.00 |
| [9964](http://regqs.saqa.org.za/showUnitStandard.php?id=9964) | Apply health and safety to a work area | Level 2 | 3 | R 2 200.00 |
| [10006](http://allqs.saqa.org.za/showUnitStandard.php?id=10006) | Demonstrate an understanding of entrepreneurship and develop entrepreneurial qualities | Level 1 | 2 | R 2 000.00 |
| [10007](http://allqs.saqa.org.za/showUnitStandard.php?id=10007) | Identify, analyse and select business opportunities | Level 1 | 3 | R 2 000.00 |
| [10009](http://allqs.saqa.org.za/showUnitStandard.php?id=10009) | Demonstrate the ability to start and run a business and adapt to a changing business environment | Level 1 | 3 | R 2 000.00 |
| [10022](http://regqs.saqa.org.za/showUnitStandard.php?id=10022) | Comply with organisational ethics | Level 4 | 4 | R 3 000.00 |
| [1002](http://regqs.saqa.org.za/showUnitStandard.php?id=10023)3 | Identify internal and external stakeholders | Level 4 | 4 | R 3 000.00 |
| [10044](http://regqs.saqa.org.za/showUnitStandard.php?id=10044) | Implement a generic communication strategy | Level 5 | 10 | R 3 800.00 |
| [10045](http://regqs.saqa.org.za/showUnitStandard.php?id=10045) | Identify product features, advantages and benefits to the customer | Level 5 | 10 | R 3 800.00 |
| [10047](http://regqs.saqa.org.za/showUnitStandard.php?id=10047) | Close a deal with a customer (in a Contact Centre) | Level 5 | 5 | R 3 800.00 |
| [10052](http://regqs.saqa.org.za/showUnitStandard.php?id=10052) | Monitor handling of customers by frontline customer service | Level 5 | 6 | R 3 800.00 |
| [10064](http://regqs.saqa.org.za/showUnitStandard.php?id=10064) | Investigate and explain marketing communications concepts | Level 5 | 8 | R 3 800.00 |
| [10066](http://regqs.saqa.org.za/showUnitStandard.php?id=10066) | Establish customer needs and relationships | Level 5 | 16 | R 3 800.00 |
| [10067](http://regqs.saqa.org.za/showUnitStandard.php?id=10067) | Develop customer needs and relationships | Level 5 | 16 | R 3 800.00 |
| [10135](http://regqs.saqa.org.za/showUnitStandard.php?id=10135) | Work as a project team member | Level 4 | 8 | R 3 000.00 |
| [10140](http://regqs.saqa.org.za/showUnitStandard.php?id=10140) | Apply a range of project management tools | Level 4 | 8 | R 3 000.00 |
| [10147](http://regqs.saqa.org.za/showUnitStandard.php?id=10147) | Supervise a project team of a technical project to deliver project objectives | Level 5 | 14 | R 3 800.00 |
| [10170](http://regqs.saqa.org.za/showUnitStandard.php?id=10170) | Demonstrate understanding of employment relations in an organisation | Level 3 | 3 | R 2 700.00 |
| [10255](http://regqs.saqa.org.za/showUnitStandard.php?id=10255) | Select, use and care for power tools | Level 2 | 5 | R 2 200.00 |
| [10313](http://regqs.saqa.org.za/showUnitStandard.php?id=10313) | Comply with service levels as set out in a Contact Centre Operation | Level 4 | 10 | R 3 000.00 |
| [10324](http://regqs.saqa.org.za/showUnitStandard.php?id=10324) | Describe features, advantages and benefits of a range of products or services | Level 4 | 6 | R 3 000.00 |
| [1032](http://regqs.saqa.org.za/showUnitStandard.php?id=10327)7 | Provide coaching to personnel within a Contact Centre | Level 4 | 10 | R 3 000.00 |
| [1032](http://regqs.saqa.org.za/showUnitStandard.php?id=10328)8 | Implement and co-ordinate Contact Centre activities in a commercial environment | Level 4 | 18 | R 3 000.00 |
| [10349](http://regqs.saqa.org.za/showUnitStandard.php?id=10349) | Input data received onto appropriate computer packages within a Contact Centre | Level 2 | 12 | R 2 200.00 |
| [10350](http://regqs.saqa.org.za/showUnitStandard.php?id=10350) | Collect and record information queries and requests from customers | Level 2 | 8 | R 2 200.00 |
| [10353](http://regqs.saqa.org.za/showUnitStandard.php?id=10353) | Meet performance standards within a Contact Centre | Level 2 | 6 | R 2 200.00 |
| [10354](http://regqs.saqa.org.za/showUnitStandard.php?id=10354) | Contribute to a diverse working environment in a Contact Centre | Level 2 | 8 | R 2 200.00 |
| [10388](http://regqs.saqa.org.za/showUnitStandard.php?id=10388) | Interpret basic financial statements | Level 4 | 3 | R 3 000.00 |
| [10978](http://regqs.saqa.org.za/showUnitStandard.php?id=10978) | Recruit and select candidates to fill defined positions | Level 4 | 10 | R 3 000.00 |
| [10983](http://regqs.saqa.org.za/showUnitStandard.php?id=10983) | Participate in the implementation and utilisation of equity related processes | Level 4 | 5 | R 3 000.00 |
| [10985](http://regqs.saqa.org.za/showUnitStandard.php?id=10985) | Conduct a disciplinary hearing | Level 6 | 5 | R 4 300.00 |
| [11235](http://regqs.saqa.org.za/showUnitStandard.php?id=11235) | Maintain effective working relationships with other members of staff | Level 3 | 1 | R 2 700.00 |
| [11241](http://regqs.saqa.org.za/showUnitStandard.php?id=11241) | Perform basic business calculations | Level 3 | 6 | R 2 700.00 |
| [11286](http://regqs.saqa.org.za/showUnitStandard.php?id=11286) | Institute disciplinary action | Level 5 | 8 | R 3 800.00 |
| [11473](http://regqs.saqa.org.za/showUnitStandard.php?id=11473) | Manage individual and team performance | Level 4 | 8 | R 3 000.00 |
| [12140](http://regqs.saqa.org.za/showUnitStandard.php?id=12140) | Recruit and select candidates to fill defined positions | Level 5 | 9 | R 3 800.00 |
| [12153](http://regqs.saqa.org.za/showUnitStandard.php?id=12153) | Use the writing process to compose texts required in the business environment | Level 4 | 5 | R 3 000.00 |
| [12154](http://regqs.saqa.org.za/showUnitStandard.php?id=12154) | Apply comprehension skills to engage oral texts in a business environment | Level 4 | 5 | R 3 000.00 |
| [12155](http://regqs.saqa.org.za/showUnitStandard.php?id=12155) | Apply comprehension skills to engage written texts in a business environment | Level 4 | 4 | R 3 000.00 |
| [12417](http://regqs.saqa.org.za/showUnitStandard.php?id=12417) | Measure, estimate & calculate physical quantities & explore, critique & prove geometrical relationships in 2 and 3 dimensional space in the life and workplace of adult with increasing responsibilities | Level 4 | 4 | R 3 000.00 |
| [12433](http://regqs.saqa.org.za/showUnitStandard.php?id=12433) | Use communication techniques effectively | Level 5 | 8 | R 3 800.00 |
| [12444](http://regqs.saqa.org.za/showUnitStandard.php?id=12444) | Measure, estimate and calculate physical quantities and explore, describe and represent geometrical relationships in 2-dimensions in different life or workplace contexts | Level 2 | 3 | R 2 200.00 |
| [12466](http://regqs.saqa.org.za/showUnitStandard.php?id=12466) | Explain the individual’s role within business | Level 2 | 4 | R 2 200.00 |
| [12484](http://allqs.saqa.org.za/showUnitStandard.php?id=12484) | Perform basic fire fighting | Level 2 | 4 | R 2 200.00 |
| [12537](http://allqs.saqa.org.za/showUnitStandard.php?id=12537) | Identify personal values and ethics in the workplace | Level 1 | 4 | R 2 000.00 |
| [125444](http://regqs.saqa.org.za/showUnitStandard.php?id=12544) | Facilitate the preparation and presentation of evidence for assessment | Level 4 | 4 | R 3 000.00 |
| [12885](http://allqs.saqa.org.za/showUnitStandard.php?id=12885) | Apply concepts and principles relevant to the practical aspects of corporate governance and accountability | Level 6 | 10 | R 4 300.00 |
| [13176](http://allqs.saqa.org.za/showUnitStandard.php?id=13176) | Describe and discuss basic issues relating to the nature of business, the stakeholders in a business and business profitability | Level 1 | 3 | R 2 000.00 |
| [13224](http://regqs.saqa.org.za/showUnitStandard.php?id=13224) | Monitor the application of safety, health and environmental protection procedures | Level 4 | 4 | R 3 000.00 |
| [13235](http://regqs.saqa.org.za/showUnitStandard.php?id=13235) | Maintain the quality assurance system | Level 4 | 5 | R 3 000.00 |
| [13322](http://regqs.saqa.org.za/showUnitStandard.php?id=13322) | Operate a note sorting machine | Level 3 | 12 | R 2 700.00 |
| [13427](http://regqs.saqa.org.za/showUnitStandard.php?id=13427) | Solve note-processing operating problems to maintain efficiency of production process | Level 4 | 8 | R 3 000.00 |
| [13483](http://regqs.saqa.org.za/showUnitStandard.php?id=13483) | Evaluate an event to ensure sustainable events | Level 5 | 3 | R 3 800.00 |
| [13484](http://regqs.saqa.org.za/showUnitStandard.php?id=13484) | Perform successful event administration | Level 5 | 8 | R 3 800.00 |
| [13486](http://regqs.saqa.org.za/showUnitStandard.php?id=13486) | Research an event | Level 5 | 4 | R 3 800.00 |
| [13872](http://regqs.saqa.org.za/showUnitStandard.php?id=13872) | Instil in myself a personal Contact Centre culture | Level 4 | 4 | R 3 000.00 |
| [13873](http://regqs.saqa.org.za/showUnitStandard.php?id=13873) | Handle a range of customer complaints in Contact Centres | Level 4 | 4 | R 3 000.00 |
| [13874](http://regqs.saqa.org.za/showUnitStandard.php?id=13874) | Work as a member of a Contact Centre Team | Level 4 | 5 | R 3 000.00 |
| [13883](http://regqs.saqa.org.za/showUnitStandard.php?id=13883) | Apply out-bound Contact Centre Operations within a commercial environment | Level 3 | 8 | R 2 700.00 |
| [13884](http://regqs.saqa.org.za/showUnitStandard.php?id=13884) | Apply in-bound and out-bound Contact Centre operations within an emergency context | Level 3 | 16 | R 2 700.00 |
| [13911](http://regqs.saqa.org.za/showUnitStandard.php?id=13911) | Induct a new member into a team | Level 3 | 3 | R 2 700.00 |
| [13912](http://regqs.saqa.org.za/showUnitStandard.php?id=13912) | Apply knowledge of self and team in order to develop a plan to enhance team performance | Level 3 | 5 | R 2 700.00 |
| [13914](http://regqs.saqa.org.za/showUnitStandard.php?id=13914) | Conduct a formal meeting | Level 3 | 3 | R 2 700.00 |
| [13915](http://regqs.saqa.org.za/showUnitStandard.php?id=13915) | Demonstrate knowledge and understanding of HIV/AIDS in a workplace, and its effects on a business sub-sector, own organisation and a specific workplace | Level 3 | 4 | R 2 700.00 |
| [13916](http://regqs.saqa.org.za/showUnitStandard.php?id=13916) | Identify and keep the records that a team manager is responsible for keeping | Level 3 | 4 | R 2 700.00 |
| [13917](http://regqs.saqa.org.za/showUnitStandard.php?id=13917) | Indicate the role of a team leader ensuring that a team meets an organisation`s standards | Level 3 | 6 | R 2 700.00 |
| [13918](http://regqs.saqa.org.za/showUnitStandard.php?id=13918) | Manage time and the work process in a business environment | Level 3 | 4 | R 2 700.00 |
| [13919](http://regqs.saqa.org.za/showUnitStandard.php?id=13919) | Investigate and explain the structure of a selected workplace or organisation | Level 3 | 10 | R 2 700.00 |
| [13925](http://regqs.saqa.org.za/showUnitStandard.php?id=13925) | Present information in a public setting | Level 5 | 5 | R 3 800.00 |
| [13928](http://regqs.saqa.org.za/showUnitStandard.php?id=13928) | Monitor and control reception area | Level 3 | 4 | R 2 700.00 |
| [13929](http://regqs.saqa.org.za/showUnitStandard.php?id=13929) | Co-ordinate meetings, minor events & travel arrangements | Level 3 | 3 | R 2 700.00 |
| [13930](http://regqs.saqa.org.za/showUnitStandard.php?id=13930) | Monitor and control the receiving and satisfaction of visitors | Level 3 | 4 | R 2 700.00 |
| [13931](http://regqs.saqa.org.za/showUnitStandard.php?id=13931) | Monitor and control the maintenance of office equipment | Level 3 | 4 | R 2 700.00 |
| [13932](http://regqs.saqa.org.za/showUnitStandard.php?id=13932) | Prepare and process documents for financial and banking processes | Level 3 | 5 | R 2 700.00 |
| [13933](http://regqs.saqa.org.za/showUnitStandard.php?id=13933) | Plan, monitor and control an information system in a business environment | Level 3 | 3 | R 2 700.00 |
| [13934](http://regqs.saqa.org.za/showUnitStandard.php?id=13934) | Plan and prepare meeting communications | Level 3 | 4 | R 2 700.00 |
| [13935](http://regqs.saqa.org.za/showUnitStandard.php?id=13935) | Plan and conduct basic research in an office environment | Level 3 | 6 | R 2 700.00 |
| [13937](http://regqs.saqa.org.za/showUnitStandard.php?id=13937) | Monitor and control office supplies | Level 3 | 2 | R 2 700.00 |
| [13941](http://regqs.saqa.org.za/showUnitStandard.php?id=13941) | Apply the budget function in a business unit | Level 4 | 5 | R 3 000.00 |
| [13943](http://regqs.saqa.org.za/showUnitStandard.php?id=13943) | Analyse new developments reported in the media that could impact on a business sector or industry | Level 4 | 10 | R 3 000.00 |
| [13944](http://regqs.saqa.org.za/showUnitStandard.php?id=13944) | Describe the relationship of junior management to the general management function | Level 4 | 5 | R 3 000.00 |
| [13945](http://regqs.saqa.org.za/showUnitStandard.php?id=13945) | Describe and apply the management of stock and fixed assets in a business unit | Level 4 | 2 | R 3 000.00 |
| [13947](http://regqs.saqa.org.za/showUnitStandard.php?id=13947) | Motivate a team | Level 4 | 6 | R 3 000.00 |
| [13948](http://regqs.saqa.org.za/showUnitStandard.php?id=13948) | Negotiate an agreement or deal in an authentic work situation | Level 4 | 5 | R 3 000.00 |
| [13952](http://regqs.saqa.org.za/showUnitStandard.php?id=13952) | Demonstrate basic understanding of the Primary labour legislation that impacts on a business unit | Level 4 | 8 | R 3 000.00 |
| [13961](http://regqs.saqa.org.za/showUnitStandard.php?id=13961) | Demonstrate knowledge and use of hand operated fire fighting equipment | Level 2 | 4 | R 2 200.00 |
| [13994](http://allqs.saqa.org.za/showUnitStandard.php?id=13994) | Identify and discuss different types of business and their legal implications | Level 1 | 4 | R 2 000.00 |
| [13995](http://allqs.saqa.org.za/showUnitStandard.php?id=13995) | Demonstrate an understanding of contracts and their sources | Level 1 | 2 | R 2 000.00 |
| [13999](http://allqs.saqa.org.za/showUnitStandard.php?id=13999) | Demonstrate an understanding of basic accounting practices | Level 1 | 4 | R 2 000.00 |
| [14338](http://regqs.saqa.org.za/showUnitStandard.php?id=14338) | Attend to customer enquiries in an office setting | Level 2 | 2 | R 2 200.00 |
| [14339](http://regqs.saqa.org.za/showUnitStandard.php?id=14338) | Identify and maintain the types of records required in own industry and understand why it is necessary to create evidence and maintain confidentiality | Level 2 | 5 | R 2 200.00 |
| [14340](http://regqs.saqa.org.za/showUnitStandard.php?id=14340) | Maintain an existing information system in a business environment | Level 2 | 4 | R 2 200.00 |
| [14341](http://regqs.saqa.org.za/showUnitStandard.php?id=14341) | Keep informed about current affairs related to one`s own industry | Level 2 | 4 | R 2 200.00 |
| [14342](http://regqs.saqa.org.za/showUnitStandard.php?id=14342) | Manage time and work processes within a business environment | Level 2 | 4 | R 2 200.00 |
| [14343](http://regqs.saqa.org.za/showUnitStandard.php?id=14343) | Investigate the structure of an organization as a workplace | Level 2 | 8 | R 2 200.00 |
| [14344](http://regqs.saqa.org.za/showUnitStandard.php?id=14344) | Demonstrate an understanding of a selected business environment | Level 2 | 10 | R 2 200.00 |
| [14346](http://regqs.saqa.org.za/showUnitStandard.php?id=14346) | Process numerical and text data in a business environment | Level 2 | 2 | R 2 200.00 |
| [14348](http://regqs.saqa.org.za/showUnitStandard.php?id=14348) | Process incoming and outgoing telephone calls | Level 2 | 3 | R 2 200.00 |
| [14349](http://regqs.saqa.org.za/showUnitStandard.php?id=14349) | Receive and execute instructions | Level 2 | 2 | R 2 200.00 |
| [14352](http://regqs.saqa.org.za/showUnitStandard.php?id=14352) | Manage a diary for self and others | Level 2 | 4 | R 2 200.00 |
| [14353](http://regqs.saqa.org.za/showUnitStandard.php?id=14353) | Conduct basic financial transactions | Level 2 | 3 | R 2 200.00 |
| [14355](http://regqs.saqa.org.za/showUnitStandard.php?id=14355) | Order and distribute office supplies | Level 2 | 2 | R 2 200.00 |
| [14357](http://allqs.saqa.org.za/showUnitStandard.php?id=14357) | Demonstrate an understanding of a selected business environment | Level 4 | 10 | R 3 000.00 |
| [14359](http://regqs.saqa.org.za/showUnitStandard.php?id=14359) | Behave in a professional manner in a business environment | Level 2 | 5 | R 2 200.00 |
| [14427](http://allqs.saqa.org.za/showUnitStandard.php?id=14427) | Select and supervise the use and maintenance of plant, equipment and tools | Level 4 | 10 | R 3 000.00 |
| [14444](http://allqs.saqa.org.za/showUnitStandard.php?id=14444) | Demonstrate an understanding of a general business plan and adapt it to a selected business idea | Level 1 | 7 | R 2 000.00 |
| [14534](http://regqs.saqa.org.za/showUnitStandard.php?id=14534) | Apply knowledge of community issues in relation to development projects | Level 3 | 4 | R 2 700.00 |
| [14552](http://regqs.saqa.org.za/showUnitStandard.php?id=14552) | Contract service providers | Level 4 | 3 | R 3 000.00 |
| [14656](http://regqs.saqa.org.za/showUnitStandard.php?id=14656) | Demonstrate an understanding of sexuality and sexually transmitted infections including HIV/AIDS | Level 1 | 5 | R 2 000.00 |
| [14665](http://regqs.saqa.org.za/showUnitStandard.php?id=14665) | Interpret current affairs related to a specific business sector | Level 3 | 10 | R 2 700.00 |
| [14667](http://regqs.saqa.org.za/showUnitStandard.php?id=14667) | Describe and apply the management functions of an organisation | Level 4 | 10 | R 3 000.00 |
| [14734](http://regqs.saqa.org.za/showUnitStandard.php?id=14734) | Deal with customers | Level 5 | 8 | R 3 800.00 |
| [14917](http://regqs.saqa.org.za/showUnitStandard.php?id=14917) | Explain computer architecture concepts | Level 4 | 7 | R 3 000.00 |
| [14920](http://regqs.saqa.org.za/showUnitStandard.php?id=14920) | Participate in groups and/or teams to recommend solutions to problems | Level 4 | 3 | R 3 000.00 |
| [14921](http://regqs.saqa.org.za/showUnitStandard.php?id=14921) | Describe the types of computer systems and associated hardware configurations | Level 4 | 6 | R 3 000.00 |
| [14927](http://regqs.saqa.org.za/showUnitStandard.php?id=14927) | Apply problem solving strategies | Level 4 | 4 | R 3 000.00 |
| [14936](http://regqs.saqa.org.za/showUnitStandard.php?id=14936) | Describe and install scanning systems | Level 4 | 3 | R 3 000.00 |
| [14942](http://regqs.saqa.org.za/showUnitStandard.php?id=14942) | Demonstrate an understanding of computer network communication | Level 4 | 9 | R 3 000.00 |
| [14944](http://regqs.saqa.org.za/showUnitStandard.php?id=14944) | Explain how data is stored on computers | Level 4 | 7 | R 3 000.00 |
| [14963](http://regqs.saqa.org.za/showUnitStandard.php?id=14963) | Investigate the use of computer technology in an organisation | Level 4 | 6 | R 3 000.00 |
| [14994](http://regqs.saqa.org.za/showUnitStandard.php?id=14994) | Demonstrate knowledge and understanding of insurable risk | Level 4 | 2 | R 3 000.00 |
| [15091](http://allqs.saqa.org.za/showUnitStandard.php?id=15091) | Plan to manage one`s time | Level 1 | 3 | R 2 000.00 |
| [15214](http://regqs.saqa.org.za/showUnitStandard.php?id=15214) | Recognise areas in need of change, make recommendations and implement change in the team, department or division | Level 5 | 3 | R 3 800.00 |
| [1521](http://regqs.saqa.org.za/showUnitStandard.php?id=15216)6 | Create opportunities for innovation and lead projects to meet innovative ideas | Level 5 | 4 | R 3 800.00 |
| [1521](http://regqs.saqa.org.za/showUnitStandard.php?id=15217)7 | Develop an organisational training and development plan | Level 5 | 7 | R 3 800.00 |
| [15219](http://regqs.saqa.org.za/showUnitStandard.php?id=15219) | Develop and implement a strategy and action plans for a team, department or division | Level 5 | 4 | R 3 800.00 |
| [15220](http://regqs.saqa.org.za/showUnitStandard.php?id=15220) | Set, monitor and measure the achievement of goals and objectives for a team, department or division within an organisation | Level 5 | 4 | R 3 800.00 |
| [15221](http://regqs.saqa.org.za/showUnitStandard.php?id=15221) | Provide information and advice regarding skills development and related issues | Level 5 | 4 | R 3 800.00 |
| [15224](http://regqs.saqa.org.za/showUnitStandard.php?id=15224) | Empower team members through recognising strengths, encouraging participation in decision making & delegating results | Level 5 | 4 | R 3 800.00 |
| [15228](http://regqs.saqa.org.za/showUnitStandard.php?id=15228) | Advise on the establishment and implementation of a quality management system for skills development practices in an organisation | Level 5 | 10 | R 3 800.00 |
| [15232](http://regqs.saqa.org.za/showUnitStandard.php?id=15232) | Coordinate planned skills development interventions in an organisation | Level 5 | 6 | R 3 800.00 |
| [15234](http://regqs.saqa.org.za/showUnitStandard.php?id=15234) | Apply efficient time management to the work of a department/division/section | Level 5 | 4 | R 3 800.00 |
| [15235](http://regqs.saqa.org.za/showUnitStandard.php?id=15235) | Prepare and conduct staff selection interviews | Level 5 | 3 | R 3 800.00 |
| [15236](http://regqs.saqa.org.za/showUnitStandard.php?id=15236) | Apply financial analysis | Level 5 | 4 | R 3 800.00 |
| [15238](http://regqs.saqa.org.za/showUnitStandard.php?id=15238) | Devise and apply strategies to establish and maintain relationships | Level 5 | 3 | R 3 800.00 |
| [109999](http://regqs.saqa.org.za/showUnitStandard.php?id=109999) | Manage service providers in a selected organisation | Level 4 | 5 | R 3 000.00 |
| [110003](http://regqs.saqa.org.za/showUnitStandard.php?id=110003) | Develop administrative procedures in a selected organisation | Level 4 | 8 | R 3 000.00 |
| [110009](http://regqs.saqa.org.za/showUnitStandard.php?id=110009) | Manage administration records | Level 4 | 4 | R 3 000.00 |
| [110021](http://regqs.saqa.org.za/showUnitStandard.php?id=110021) | Achieve personal effectiveness in business environment | Level 4 | 6 | R 3 000.00 |
| [110023](http://regqs.saqa.org.za/showUnitStandard.php?id=110023) | Present information in report format | Level 4 | 6 | R 3 000.00 |
| [110026](http://regqs.saqa.org.za/showUnitStandard.php?id=110026) | Describe and assist in the control of fraud in an office environment | Level 4 | 4 | R 3 000.00 |
| [110064](http://regqs.saqa.org.za/showUnitStandard.php?id=110064) | Contribute to the health, safety and security of the workplace | Level 2 | 4 | R 2 200.00 |
| [110082](http://allqs.saqa.org.za/showUnitStandard.php?id=110082) | Understand the impact of customer service on a business | Level 1 | 6 | R 2 000.00 |
| [110083](http://allqs.saqa.org.za/showUnitStandard.php?id=110083) | Process, analyse and communicate numerical data | Level 1 | 4 | R 2 000.00 |
| [110295](http://regqs.saqa.org.za/showUnitStandard.php?id=110295) | Arrange a Public Relations / Communication event | Level 4 | 5 | R 3 000.00 |
| [110466](http://regqs.saqa.org.za/showUnitStandard.php?id=110466) | Clean wards and medium-risk, high-risk and isolation patient areas | Level 2 | 8 | R 2 200.00 |
| [110502](http://regqs.saqa.org.za/showUnitStandard.php?id=110502) | Demonstrate and apply knowledge and understanding of the roles, function and responsibilities of the main stakeholders and role players in local economic development | Level 4 | 4 | R 3 000.00 |
| [110646](http://regqs.saqa.org.za/showUnitStandard.php?id=110646) | Monitor the quality system in the laboratory | Level 5 | 8 | R 3 800.00 |
| [113836](http://regqs.saqa.org.za/showUnitStandard.php?id=113836) | Apply basic computer technology | Level 3 | 11 | R 2 700.00 |
| [113852](http://regqs.saqa.org.za/showUnitStandard.php?id=113852) | Apply occupational health, safety and environmental principles | Level 3 | 10 | R 2 700.00 |
| [113909](http://regqs.saqa.org.za/showUnitStandard.php?id=113909) | Coach a team member in order to enhance individual performance in work environment | Level 3 | 5 | R 2 700.00 |
| [113924](http://regqs.saqa.org.za/showUnitStandard.php?id=113924) | Apply basic business ethics in a work environment | Level 2 | 2 | R 2 200.00 |
| [113955](http://regqs.saqa.org.za/showUnitStandard.php?id=113955) | Apply the Batho Pele principles to own work role and context | Level 3 | 4 | R 2 700.00 |
| [113960](http://regqs.saqa.org.za/showUnitStandard.php?id=113960) | Demonstrate and apply knowledge of the ethical standards in the Public Sector | Level 4 | 4 | R 3 000.00 |
| [114050](http://regqs.saqa.org.za/showUnitStandard.php?id=114050) | Explain the principles of business and the role of information technology | Level 5 | 4 | R 3 800.00 |
| [114052](http://regqs.saqa.org.za/showUnitStandard.php?id=114052) | Demonstrate appropriate customer care in the context of IT support, according to a Service Level Agreement | Level 5 | 8 | R 3 800.00 |
| [114055](http://regqs.saqa.org.za/showUnitStandard.php?id=114055) | Demonstrate an awareness of ethics and professionalism for the computer industry in South Africa | Level 5 | 3 | R 3 800.00 |
| [114056](http://regqs.saqa.org.za/showUnitStandard.php?id=114056) | Describe enterprise systems management and its role in IT systems support | Level 5 | 3 | R 3 800.00 |
| [114076](http://regqs.saqa.org.za/showUnitStandard.php?id=114076) | Use computer technology to research a computer topic  MS Internet Explorer | Level 4 | 3 | R 3 000.00 |
| [114209](http://regqs.saqa.org.za/showUnitStandard.php?id=114209) | Apply Return on Investment (ROI) theory and practice to a business unit  *Either Management or Marketing focussed* | Level 4 | 6 | R 3 000.00 |
| [114215](http://regqs.saqa.org.za/showUnitStandard.php?id=114215) | Mentor a colleague to enhance the individual`s knowledge, skills, values and attitudes in a selected career path | Level 4 | 3 | R 3 000.00 |
| [114226](http://regqs.saqa.org.za/showUnitStandard.php?id=114226) | Interpret and manage conflicts within the workplace | Level 5 | 8 | R 3 800.00 |
| [114273](http://regqs.saqa.org.za/showUnitStandard.php?id=114273) | Demonstrate and apply an understanding of the Labour Relations Act with respect to Collective Agreements and Bargaining Councils | Level 5 | 6 | R 3 800.00 |
| [114274](http://regqs.saqa.org.za/showUnitStandard.php?id=114274) | Demonstrate & apply an understanding of the Basic Conditions of Employment Act (Act 75 of 1997) | Level 5 | 8 | R 3 800.00 |
| [114584](http://regqs.saqa.org.za/showUnitStandard.php?id=114584) | Finance a new venture | Level 4 | 6 | R 3 000.00 |
| [114585](http://regqs.saqa.org.za/showUnitStandard.php?id=114585) | Plan strategically to improve business performance | Level 4 | 4 | R 3 000.00 |
| [114589](http://regqs.saqa.org.za/showUnitStandard.php?id=114589) | Manage time productively | Level 4 | 4 | R 3 000.00 |
| [114592](http://regqs.saqa.org.za/showUnitStandard.php?id=114592) | Produce business plans for a new venture | Level 4 | 8 | R 3 000.00 |
| [114593](http://regqs.saqa.org.za/showUnitStandard.php?id=114593) | Tender to secure business for a new venture | Level 4 | 5 | R 3 000.00 |
| [114596](http://regqs.saqa.org.za/showUnitStandard.php?id=114596) | Research the viability of new venture ideas/opportunities | Level 4 | 5 | R 3 000.00 |
| [114600](http://regqs.saqa.org.za/showUnitStandard.php?id=114600) | Apply innovative thinking to the development of a small business | Level 4 | 4 | R 3 000.00 |
| [114623](http://regqs.saqa.org.za/showUnitStandard.php?id=114623) | Select, inspect, use and maintain measurement, test and calibration equipment | Level 3 | 8 | R 2 700.00 |
| [114749](http://regqs.saqa.org.za/showUnitStandard.php?id=114749) | Maintain an Automated Teller Machine (ATM) | Level 4 | 4 | R 3 000.00 |
| [114805](http://regqs.saqa.org.za/showUnitStandard.php?id=114805) | Manage general administration | Level 4 | 4 | R 3 000.00 |
| [114828](http://regqs.saqa.org.za/showUnitStandard.php?id=114828) | Prepare for and perform a facial consultancy service | Level 3 | 5 | R 2 700.00 |
| [114873](http://regqs.saqa.org.za/showUnitStandard.php?id=114873) | Apply basic financial procedures to PFMA principles | Level 5 | 3 | R 3 800.00 |
| [11487](http://regqs.saqa.org.za/showUnitStandard.php?id=114877)7 | Formulate and implement an action plan to improve productivity within an organisational unit | Level 4 | 8 | R 3 000.00 |
| [114889](http://regqs.saqa.org.za/showUnitStandard.php?id=114889) | Record transactions | Level 2 | 8 | R 2 200.00 |
| [11489](http://regqs.saqa.org.za/showUnitStandard.php?id=114890)0 | Perform office functions in a wholesale and retail outlet | Level 2 | 4 | R 2 200.00 |
| [114891](http://regqs.saqa.org.za/showUnitStandard.php?id=114891) | Count stock for a stocktake (in a retail / wholesale outlet) | Level 2 | 5 | R 2 200.00 |
| [114892](http://regqs.saqa.org.za/showUnitStandard.php?id=114892) | Dispatch stock (in a retail / wholesale outlet) | Level 3 | 10 | R 2 700.00 |
| [114893](http://regqs.saqa.org.za/showUnitStandard.php?id=114893) | Pack customer purchases at point of sales | Level 2 | 3 | R 2 200.00 |
| [114894](http://regqs.saqa.org.za/showUnitStandard.php?id=114894) | Process payment at a Point of Sales (POS) | Level 2 | 10 | R 2 200.00 |
| [114895](http://regqs.saqa.org.za/showUnitStandard.php?id=114895) | Define the core concepts of the wholesale and retail environment | Level 2 | 10 | R 2 200.00 |
| [114896](http://regqs.saqa.org.za/showUnitStandard.php?id=114896) | Receive stock (in a retail / wholesale outlet) | Level 3 | 12 | R 2 700.00 |
| [114900](http://regqs.saqa.org.za/showUnitStandard.php?id=114900) | Sell products to customers in a Wholesale and Retail outlet | Level 3 | 12 | R 2 700.00 |
| [114902](http://regqs.saqa.org.za/showUnitStandard.php?id=114902) | Operate a computer in a Wholesale/Retail outlet | Level 2 | 6 | R 2 200.00 |
| [114903](http://regqs.saqa.org.za/showUnitStandard.php?id=114903) | Interact with customers | Level 2 | 8 | R 2 200.00 |
| [114906](http://regqs.saqa.org.za/showUnitStandard.php?id=114906) | Mark merchandise and maintain displays | Level 2 | 10 | R 2 200.00 |
| [114911](http://regqs.saqa.org.za/showUnitStandard.php?id=114911) | Resolve customer queries / complaints (in retail) | Level 3 | 8 | R 2 700.00 |
| [114912](http://regqs.saqa.org.za/showUnitStandard.php?id=114912) | Maintain a safe and secure wholesale and retail environment | Level 2 | 10 | R 2 200.00 |
| [114916](http://regqs.saqa.org.za/showUnitStandard.php?id=114916) | Use labour intensive construction methods to construct and maintain roads and stormwater drainage | Level 2 | 8 | R 2 200.00 |
| [114924](http://regqs.saqa.org.za/showUnitStandard.php?id=114924) | Demonstrate understanding of the outcomes-based education and training approach within the context of a National Qualifications Framework | Level 5 | 5 | R 3 800.00 |
| [114941](http://regqs.saqa.org.za/showUnitStandard.php?id=114941) | Apply knowledge of HIV/AIDS to a specific business sector and a workplace | Level 3 | 4 | R 2 700.00 |
| [114959](http://regqs.saqa.org.za/showUnitStandard.php?id=114959) | Behave in a professional manner in a business environment | Level 2 | 4 | R 2 200.00 |
| [114960](http://regqs.saqa.org.za/showUnitStandard.php?id=114960) | Investigate the need to provide financially for own retirement | Level 3 | 3 | R 2 700.00 |
| [114974](http://regqs.saqa.org.za/showUnitStandard.php?id=114974) | Apply the basic skills of customer service | Level 2 | 2 | R 2 200.00 |
| [114979](http://regqs.saqa.org.za/showUnitStandard.php?id=114979) | Operate a computer workstation in a business environment | Level 3 | 2 | R 2 700.00 |
| [115074](http://regqs.saqa.org.za/showUnitStandard.php?id=115074) | Engage in short conversations with a Deaf person on a familiar topic using SASL | Level 4 | 6 | R 3 000.00 |
| [115079](http://regqs.saqa.org.za/showUnitStandard.php?id=115079) | Perform everyday communicative tasks using South African Sign Language (SASL) | Level 4 | 4 | R 3 000.00 |
| [115091](http://regqs.saqa.org.za/showUnitStandard.php?id=115091) | Monitor compliance to safety, health and environmental requirements in a workplace | Level 2 | 2 | R 2 200.00 |
| [115208](http://regqs.saqa.org.za/showUnitStandard.php?id=115208) | Establish the basic principles of fundraising | Level 4 | 5 | R 3 000.00 |
| [115215](http://regqs.saqa.org.za/showUnitStandard.php?id=115215) | Analyse the fundraising strategies of a successful non-profit organisation | Level 4 | 7 | R 3 000.00 |
| [115358](http://regqs.saqa.org.za/showUnitStandard.php?id=115358) | Apply information gathering techniques for computer system development | Level 5 | 7 | R 3 800.00 |
| [115382](http://regqs.saqa.org.za/showUnitStandard.php?id=115382) | Apply the principles of creating computer programs containing advanced algorithms using a procedural programming language | Level 6 | 12 | R 4 300.00 |
| [115384](http://regqs.saqa.org.za/showUnitStandard.php?id=115384) | Test a computer program against a given specification | Level 5 | 6 | R 3 800.00 |
| [115391](http://regqs.saqa.org.za/showUnitStandard.php?id=115391) | Demonstrate an understanding of the principles of the internet and the world-wide-web  MS Internet Explorer | Level 4 | 3 | R 3 000.00 |
| [115395](http://regqs.saqa.org.za/showUnitStandard.php?id=115395) | Apply and explain the generic business process and value chain model | Level 5 | 12 | R 3 800.00 |
| [115398](http://regqs.saqa.org.za/showUnitStandard.php?id=115398) | Observe and record the findings of a business requirements gathering session | Level 5 | 8 | R 3 800.00 |
| [115402](http://regqs.saqa.org.za/showUnitStandard.php?id=115402) | Assist in researching the problem and the solution within a consulting context | Level 5 | 6 | R 3 800.00 |
| [115407](http://regqs.saqa.org.za/showUnitStandard.php?id=115407) | Apply the principles of change management in the workplace | Level 5 | 10 | R 3 800.00 |
| [115498](http://regqs.saqa.org.za/showUnitStandard.php?id=115498) | Resolve client requests and queries | Level 4 | 4 | R 3 000.00 |
| [115500](http://regqs.saqa.org.za/showUnitStandard.php?id=115500) | Inform client of planned process and follow-up on requests | Level 4 | 4 | R 3 000.00 |
| [115753](http://regqs.saqa.org.za/showUnitStandard.php?id=115753) | Conduct outcomes-based assessment | Level 5 | 15 | R 3 800.00 |
| [115755](http://regqs.saqa.org.za/showUnitStandard.php?id=115755) | Design and develop outcomes-based assessments | Level 6 | 10 | R 4 300.00 |
| [115759](http://regqs.saqa.org.za/showUnitStandard.php?id=115759) | Conduct moderation of outcomes-based assessments | Level 6 | 10 | R 4 300.00 |
| [115789](http://regqs.saqa.org.za/showUnitStandard.php?id=115789) | Sustain oral interaction across a wide range of contexts and critically evaluate spoken texts | Level 5 | 5 | R 3 800.00 |
| [115790](http://regqs.saqa.org.za/showUnitStandard.php?id=115790) | Write and present for a wide range of purposes, audiences and contexts | Level 5 | 5 | R 3 800.00 |
| [115792](http://regqs.saqa.org.za/showUnitStandard.php?id=115792) | Access, process, adapt and use data from a wide range of texts | Level 5 | 5 | R 3 800.00 |
| [115803](http://regqs.saqa.org.za/showUnitStandard.php?id=115803) | Explain complex processes to Deaf individuals and groups of Deaf people, using South African Sign Language (SASL) | Level 5 | 3 | R 3 800.00 |
| [115813](http://regqs.saqa.org.za/showUnitStandard.php?id=115813) | Hold conversations with Deaf individuals and groups of Deaf people on an unfamiliar topic using South African Sign Language (SASL) | Level 5 | 6 | R 3 800.00 |
| [115814](http://regqs.saqa.org.za/showUnitStandard.php?id=115814) | Paraphrase and summarise signed monologues on familiar topics using South African Sign Language (SASL) | Level 5 | 4 | R 3 800.00 |
| [115817](http://regqs.saqa.org.za/showUnitStandard.php?id=115817) | Provide and respond to feedback | Level 5 | 4 | R 3 800.00 |
| [115821](http://regqs.saqa.org.za/showUnitStandard.php?id=115821) | Apply business financial practices | Level 5 | 4 | R 3 800.00 |
| [115823](http://regqs.saqa.org.za/showUnitStandard.php?id=115823) | Gather and manage information for decision-making | Level 5 | 5 | R 3 800.00 |
| [115835](http://regqs.saqa.org.za/showUnitStandard.php?id=115835) | Operate in a professional manner utilising trouble shooting techniques while applying creative thinking processes | Level 5 | 5 | R 3 800.00 |
| [115855](http://regqs.saqa.org.za/showUnitStandard.php?id=115855) | Create, maintain & update record keeping systems | Level 5 | 5 | R 3 800.00 |
| [115857](http://regqs.saqa.org.za/showUnitStandard.php?id=115857) | Explain marketing for SMMEs | Level 5 | 6 | R 3 800.00 |
| [116338](http://regqs.saqa.org.za/showUnitStandard.php?id=116338) | Apply basic business accounting practices | Level 6 | 9 | R 4 300.00 |
| [116365](http://regqs.saqa.org.za/showUnitStandard.php?id=116365) | Evaluate the financial practices of a business | Level 6 | 9 | R 4 300.00 |
| [116380](http://regqs.saqa.org.za/showUnitStandard.php?id=116380) | Supervise workers at levels 2 and 3 | Level 4 | 6 | R 3 000.00 |
| [116394](http://regqs.saqa.org.za/showUnitStandard.php?id=116394) | Implement and manage human resource and labour relations policies and acts | Level 5 | 9 | R 3 800.00 |
| [116483](http://regqs.saqa.org.za/showUnitStandard.php?id=116483) | Apply moral decision making and problem solving strategies | Level 3 | 6 | R 2 700.00 |
| [116720](http://regqs.saqa.org.za/showUnitStandard.php?id=116720) | Show understanding of diversity in the workplace | Level 3 | 3 | R 2 700.00 |
| [116779](http://regqs.saqa.org.za/showUnitStandard.php?id=116779) | Develop and implement specifications to achieve the desired product or service | Level 5 | 10 | R 3 800.00 |
| [116927](http://regqs.saqa.org.za/showUnitStandard.php?id=116927) | Apply the principles of employment equity to organisational transformation | Level 5 | 10 | R 3 800.00 |
| [116928](http://regqs.saqa.org.za/showUnitStandard.php?id=116928) | Manage diversity in the workplace | Level 5 | 14 | R 3 800.00 |
| [116929](http://regqs.saqa.org.za/showUnitStandard.php?id=116929) | Recognise the transformative elements of South Africa's Human Resources Development legislation | Level 5 | 10 | R 3 800.00 |
| [116930](http://regqs.saqa.org.za/showUnitStandard.php?id=116930) | Use a Graphical User Interface (GUI)-based presentation application to enhance presentation appearance  MS PowerPoint 2007 or 2013 | Level 3 | 5 | R 2 700.00 |
| [116931](http://regqs.saqa.org.za/showUnitStandard.php?id=116931) | Use a Graphical User Interface (GUI)-based web-browser to search the Internet  MS Internet Explorer | Level 2 | 4 | R 2 200.00 |
| [116932](http://regqs.saqa.org.za/showUnitStandard.php?id=116932) | Operate a personal computer system  MS Windows 7 or 10 | Level 1 | 3 | R 2 000.00 |
| [116933](http://allqs.saqa.org.za/showUnitStandard.php?id=116933) | Use a Graphical User Interface (GUI)-based presentation application to create and edit slide presentations  MS PowerPoint 2013 | Level 1 | 3 | R 2 000.00 |
| [116935](http://allqs.saqa.org.za/showUnitStandard.php?id=116935) | Enhance, edit and organise electronic messages using a Graphical User Interface (GUI)-based messaging application  MS Outlook 2013 | Level 2 | 2 | R 2 200.00 |
| [116936](http://regqs.saqa.org.za/showUnitStandard.php?id=116936) | Use a Graphical User Interface (GUI)-based database application to work with simple databases  MS Access 2013 | Level 3 | 3 | R 2 700.00 |
| [116937](http://regqs.saqa.org.za/showUnitStandard.php?id=116937) | Use a Graphical User Interface (GUI)-based spreadsheet application to create and edit spreadsheets  MS Excel 2013 | Level 2 | 4 | R 2 200.00 |
| [116938](http://regqs.saqa.org.za/showUnitStandard.php?id=116938) | Use a Graphical User Interface (GUI)-based word processor to create and edit documents  MS Word 2013 | Level 1 | 4 | R 2 000.00 |
| [116940](http://regqs.saqa.org.za/showUnitStandard.php?id=116940) | Use a Graphical User Interface (GUI)-based spreadsheet application to solve a given problem  MS Excel 2013 | Level 3 | 6 | R 2 700.00 |
| [116942](http://regqs.saqa.org.za/showUnitStandard.php?id=116942) | Use a GUI-based word processor to create merged documents  MS Word 2013 | Level 3 | 3 | R 2 700.00 |
| [116943](http://regqs.saqa.org.za/showUnitStandard.php?id=116943) | Using a Graphical User Interface (GUI)-based spreadsheet application, enhance the functionality and apply graph /charts to a spreadsheet  MS Excel 2013 | Level 4 | 3 | R 3 000.00 |
| [116945](http://regqs.saqa.org.za/showUnitStandard.php?id=116945) | Use electronic mail to send and receive messages  MS Outlook 2013 | Level 2 | 2 | R 2 200.00 |
| [116949](http://regqs.saqa.org.za/showUnitStandard.php?id=116949) | Establish how a value system underpins organisational transformation | Level 5 | 12 | R 3 800.00 |
| [117029](http://regqs.saqa.org.za/showUnitStandard.php?id=117029) | Provide care to a frail person | Level 1 | 12 | R 2 000.00 |
| [117111](http://regqs.saqa.org.za/showUnitStandard.php?id=117111) | Apply knowledge of basic accounting principles to financial services | Level 3 | 4 | R 2 700.00 |
| [117149](http://regqs.saqa.org.za/showUnitStandard.php?id=117149) | Apply knowledge and insight into the statutory cover afforded under the Compensation for Occupational Injuries and Diseases Act, 130 of 1993, as amended (COIDA) | Level 4 | 3 | R 3 000.00 |
| [117155](http://regqs.saqa.org.za/showUnitStandard.php?id=117155) | Explain the scope of the Compensation for Occupational Injuries and Diseases Act 130 of 1993 (COIDA) | Level 4 | 2 | R 3 000.00 |
| [117156](http://regqs.saqa.org.za/showUnitStandard.php?id=117156) | Interpret basic financial statements | Level 4 | 4 | R 3 000.00 |
| [117513](http://regqs.saqa.org.za/showUnitStandard.php?id=117513) | Use knowledge of self to make a life decision in the creative world | Level 4 | 5 | R 3 000.00 |
| [117558](http://regqs.saqa.org.za/showUnitStandard.php?id=117558) | Write scripts for an audio visual medium | Level 5 | 10 | R 3 800.00 |
| [117730](http://regqs.saqa.org.za/showUnitStandard.php?id=117730) | Describe the alignment of the business system to the business strategy and objectives | Level 4 | 4 | R 3 000.00 |
| [117731](http://regqs.saqa.org.za/showUnitStandard.php?id=117731) | Demonstrate an understanding of cultural awareness in the workplace | Level 3 | 4 | R 2 700.00 |
| [117853](http://regqs.saqa.org.za/showUnitStandard.php?id=117853) | Conduct negotiations to deal with conflict situations | Level 5 | 8 | R 3 800.00 |
| [117865](http://regqs.saqa.org.za/showUnitStandard.php?id=117865) | Assist and support learners to manage their learning experiences | Level 4 | 5 | R 3 000.00 |
| [117867](http://regqs.saqa.org.za/showUnitStandard.php?id=117867) | Managing files in a Graphical User Interface (GUI) environment  MS Windows 7 or 10 | Level 1 | 3 | R 2 000.00 |
| [117870](http://regqs.saqa.org.za/showUnitStandard.php?id=117870) | Conduct targeted training and development using given methodologies | Level 4 | 10 | R 3 000.00 |
| [117871](http://regqs.saqa.org.za/showUnitStandard.php?id=117871) | Facilitate learning using a variety of given methodologies | Level 5 | 10 | R 3 800.00 |
| [117874](http://regqs.saqa.org.za/showUnitStandard.php?id=117874) | Guide learners about their learning, assessment and recognition opportunities | Level 5 | 6 | R 3 800.00 |
| [117877](http://regqs.saqa.org.za/showUnitStandard.php?id=117877) | Perform one-to-one training on the job | Level 3 | 4 | R 2 700.00 |
| [117887](http://regqs.saqa.org.za/showUnitStandard.php?id=117887) | Complete basic business calculations | Level 2 | 5 | R 2 200.00 |
| [117891](http://regqs.saqa.org.za/showUnitStandard.php?id=117891) | Dispatch stock from a distribution centre (DC/Warehouse) | Level 3 | 12 | R 2 700.00 |
| [117892](http://regqs.saqa.org.za/showUnitStandard.php?id=117892) | Maintain a safe and secure environment in a distribution centre | Level 2 | 12 | R 2 200.00 |
| [117897](http://regqs.saqa.org.za/showUnitStandard.php?id=117897) | Maintain stock balances | Level 3 | 8 | R 2 700.00 |
| [117898](http://regqs.saqa.org.za/showUnitStandard.php?id=117898) | Move, pack and maintain stock in a distribution centre / warehouse | Level 2 | 12 | R 2 200.00 |
| [117899](http://regqs.saqa.org.za/showUnitStandard.php?id=117899) | Pick stock in a distribution centre/warehouse | Level 2 | 12 | R 2 200.00 |
| [117900](http://regqs.saqa.org.za/showUnitStandard.php?id=117900) | Plan self-development | Level 2 | 10 | R 2 200.00 |
| [117901](http://regqs.saqa.org.za/showUnitStandard.php?id=117901) | Receive stock in a DC/Warehouse | Level 3 | 15 | R 2 700.00 |
| [117902](http://allqs.saqa.org.za/showUnitStandard.php?id=117902" \t "_blank) | Use generic functions in a Graphical User Interface (GUI)-environment  MS Windows 7 or 10 | Level 1 | 4 | R 2 000.00 |
| [117923](http://allqs.saqa.org.za/showUnitStandard.php?id=117923" \t "_blank) | Use a Graphical User Interface (GUI)-based presentation application to prepare and produce a presentation according to a given brief  MS PowerPoint 2013 | Level 2 | 5 | R 2 200.00 |
| [117924](http://allqs.saqa.org.za/showUnitStandard.php?id=117924) | Use a Graphical User Interface (GUI)-based word processor to format documents  MS Word 2013 | Level 2 | 5 | R 2 200.00 |
| [117925](http://allqs.saqa.org.za/showUnitStandard.php?id=117925) | Describe the concepts of Information and Communication Technology (ICT) and the use of its components in a healthy and safe manner | Level 2 | 3 | R 2 200.00 |
| [11792](http://allqs.saqa.org.za/showUnitStandard.php?id=117928)8 | Describe the application and effect of Information and Communication Technologies (ICT) on society | Level 4 | 5 | R 3 000.00 |
| [118028](http://allqs.saqa.org.za/showUnitStandard.php?id=118028) | Supervise customer service standards | Level 4 | 8 | R 3 000.00 |
| [11802](http://allqs.saqa.org.za/showUnitStandard.php?id=118029)9 | Supervise housekeeping and hygiene in a store | Level 4 | 6 | R 3 000.00 |
| [118030](http://allqs.saqa.org.za/showUnitStandard.php?id=118030) | Supervise P.O.S. Operations | Level 4 | 8 | R 3 000.00 |
| [118033](http://allqs.saqa.org.za/showUnitStandard.php?id=118033) | Supervise promotional activities | Level 4 | 8 | R 3 000.00 |
| [118037](http://allqs.saqa.org.za/showUnitStandard.php?id=118037) | Supervise sales performance | Level 4 | 8 | R 3 000.00 |
| [118043](http://allqs.saqa.org.za/showUnitStandard.php?id=118043) | Supervise stock counts | Level 4 | 8 | R 3 000.00 |
| [118045](http://allqs.saqa.org.za/showUnitStandard.php?id=118045) | Supervise implementation of loss control measures | Level 4 | 8 | R 3 000.00 |
| [119078](http://allqs.saqa.org.za/showUnitStandard.php?id=119078) | Use a GUI-based word processor to enhance a document through the use of tables and columns  MS Word 2013 | Level 3 | 5 | R 2 700.00 |
| [119153](http://allqs.saqa.org.za/showUnitStandard.php?id=119153) | Apply and implement corporate culture | Level 3 | 2 | R 2 700.00 |
| [119173](http://allqs.saqa.org.za/showUnitStandard.php?id=119173) | Develop and maintain effective working relationship with clients | Level 5 | 8 | R 3 800.00 |
| [119274](http://regqs.saqa.org.za/showUnitStandard.php?id=119274) | Select learning support materials and assistive technology for inclusive settings | Level 4 | 12 | R 3 000.00 |
| [119342](http://allqs.saqa.org.za/showUnitStandard.php?id=119342) | Apply knowledge of ethical principles, standards and professional conduct in public sector management and administration | Level 5 | 8 | R 3 800.00 |
| [119362](http://allqs.saqa.org.za/showUnitStandard.php?id=119362) | Work with numbers; operations with numbers and relationships between numbers | Level 1 | 4 | R 2 000.00 |
| [119368](http://allqs.saqa.org.za/showUnitStandard.php?id=119368) | Describe, interpret and represent mathematical patterns, functions and algebra in different contexts | Level 1 | 6 | R 2 000.00 |
| [119373](http://allqs.saqa.org.za/showUnitStandard.php?id=119373) | Describe and represent objects in terms of shape, space and measurement | Level 1 | 5 | R 2 000.00 |
| [119454](http://regqs.saqa.org.za/showUnitStandard.php?id=119454) | Maintain and adapt oral/signed communication | Level 2 | 5 | R 2 200.00 |
| [119456](http://regqs.saqa.org.za/showUnitStandard.php?id=119456) | Write/present for a defined context | Level 2 | 5 | R 2 200.00 |
| [119457](http://regqs.saqa.org.za/showUnitStandard.php?id=119457) | Interpret and use information from texts [1st language] | Level 3 | 5 | R 2 700.00 |
| [119457](http://regqs.saqa.org.za/showUnitStandard.php?id=119457) | Interpret and use information from texts [2nd language] | Level 3 | 5 | R 2 700.00 |
| [119457](http://regqs.saqa.org.za/showUnitStandard.php?id=119457) | Interpret and use information from texts [Afrikaans] | Level 3 | 5 | R 2 700.00 |
| [119458](http://regqs.saqa.org.za/showUnitStandard.php?id=119458) | Analyse and respond to a variety of literary texts [1st language] | Level 3 | 5 | R 2 700.00 |
| [119459](http://regqs.saqa.org.za/showUnitStandard.php?id=119459) | Write/present/sign for a wide range of contexts | Level 4 | 5 | R 3 000.00 |
| [119460](http://regqs.saqa.org.za/showUnitStandard.php?id=119460) | Use language and communication in occupational learning programmes | Level 2 | 5 | R 2 200.00 |
| [119462](http://regqs.saqa.org.za/showUnitStandard.php?id=119462) | Engage in sustained oral/signed communication and evaluate spoken/signed texts | Level 4 | 5 | R 3 000.00 |
| [119463](http://regqs.saqa.org.za/showUnitStandard.php?id=119463) | Access and use information from texts | Level 2 | 5 | R 2 200.00 |
| [119465](http://regqs.saqa.org.za/showUnitStandard.php?id=119465) | Write/present/sign texts for a range of communicative contexts [1st language] | Level 3 | 5 | R 2 700.00 |
| [119465](http://regqs.saqa.org.za/showUnitStandard.php?id=119465) | Write/present/sign texts for a range of communicative contexts [2nd language] | Level 3 | 5 | R 2 700.00 |
| [119465](http://regqs.saqa.org.za/showUnitStandard.php?id=119465) | Write/present/sign texts for a range of communicative contexts [Afrikaans] | Level 3 | 5 | R 2 700.00 |
| [119466](http://regqs.saqa.org.za/showUnitStandard.php?id=119466) | Interpret a variety of literary texts [1st language] | Level 3 | 5 | R 2 700.00 |
| [119467](http://regqs.saqa.org.za/showUnitStandard.php?id=119467) | Use language and communication in occupational learning programmes [1st language] | Level 3 | 5 | R 2 700.00 |
| [119467](http://regqs.saqa.org.za/showUnitStandard.php?id=119467) | Use language and communication in occupational learning programmes [2nd language] | Level 3 | 5 | R 2 700.00 |
| [119467](http://regqs.saqa.org.za/showUnitStandard.php?id=119467) | Use language and communication in occupational learning programmes [Afrikaans] | Level 3 | 5 | R 2 700.00 |
| [119469](http://regqs.saqa.org.za/showUnitStandard.php?id=119469) | Read/view, analyse and respond to a variety of texts | Level 4 | 5 | R 3 000.00 |
| [119471](http://regqs.saqa.org.za/showUnitStandard.php?id=119471) | Use language and communication in occupational learning programmes | Level 4 | 5 | R 3 000.00 |
| [119472](http://regqs.saqa.org.za/showUnitStandard.php?id=119472) | Accommodate audience and context needs in oral/signed communication [1st language] | Level 3 | 5 | R 2 700.00 |
| [119472](http://regqs.saqa.org.za/showUnitStandard.php?id=119472) | Accommodate audience and context needs in oral/signed communication [2nd language] | Level 3 | 5 | R 2 700.00 |
| [119472](http://regqs.saqa.org.za/showUnitStandard.php?id=119472) | Accommodate audience and context needs in oral/signed communication [Afrikaans] | Level 3 | 5 | R 2 700.00 |
| [119554](http://regqs.saqa.org.za/showUnitStandard.php?id=119554) | Apply environmental management tools to assess impacts | Level 2 | 5 | R 2 200.00 |
| [119567](http://regqs.saqa.org.za/showUnitStandard.php?id=119567) | Perform basic life support and first aid procedures | Level 1 | 5 | R 2 000.00 |
| [119631](http://regqs.saqa.org.za/showUnitStandard.php?id=119631) | Explore and use a variety of strategies to learn | Level 1 | 5 | R 2 000.00 |
| [119635](http://allqs.saqa.org.za/showUnitStandard.php?id=119635) | Engage in a range of speaking/signing and listening interactions for a variety of purposes | Level 1 | 6 | R 2 000.00 |
| [119636](http://regqs.saqa.org.za/showUnitStandard.php?id=119636) | Write/Sign for a variety of different purposes | Level 1 | 6 | R 2 000.00 |
| [119640](http://regqs.saqa.org.za/showUnitStandard.php?id=119640) | Read/view and respond to a range of text types | Level 1 | 6 | R 2 000.00 |
| [119666](http://regqs.saqa.org.za/showUnitStandard.php?id=119666) | Determine financial requirements of a new venture | Level 2 | 8 | R 2 200.00 |
| [119667](http://regqs.saqa.org.za/showUnitStandard.php?id=119667) | Identify the composition of a selected new venture's industry/sector and its procurement systems | Level 2 | 8 | R 2 200.00 |
| [119668](http://regqs.saqa.org.za/showUnitStandard.php?id=119668) | Manage business operations | Level 2 | 8 | R 2 200.00 |
| [119669](http://regqs.saqa.org.za/showUnitStandard.php?id=119669) | Match new venture opportunity to market needs | Level 2 | 6 | R 2 200.00 |
| [119670](http://regqs.saqa.org.za/showUnitStandard.php?id=119670) | Produce a business plan for a new venture | Level 2 | 8 | R 2 200.00 |
| [119671](http://regqs.saqa.org.za/showUnitStandard.php?id=119671) | Administer contracts for a selected new venture | Level 3 | 10 | R 2 700.00 |
| [119672](http://regqs.saqa.org.za/showUnitStandard.php?id=119672) | Manage marketing and selling processes of a new venture | Level 2 | 7 | R 2 200.00 |
| [11967](http://regqs.saqa.org.za/showUnitStandard.php?id=119673)3 | Identify and demonstrate entrepreneurial ideas and opportunities | Level 2 | 7 | R 2 200.00 |
| [119674](http://regqs.saqa.org.za/showUnitStandard.php?id=119674) | Manage finances for a new venture | Level 2 | 10 | R 2 200.00 |
| [119676](http://regqs.saqa.org.za/showUnitStandard.php?id=119676) | Apply the skills of customer care in a specific work environment | Level 4 | 4 | R 3 000.00 |
| [119712](http://regqs.saqa.org.za/showUnitStandard.php?id=119712) | Tender for business or work in a selected new venture | Level 3 | 8 | R 2 700.00 |
| [119713](http://regqs.saqa.org.za/showUnitStandard.php?id=119713) | Apply basic HR principles in a new venture | Level 3 | 4 | R 2 700.00 |
| [119939](http://regqs.saqa.org.za/showUnitStandard.php?id=119939) | Conduct negotiations in labour mediation | Level 5 | 6 | R 3 800.00 |
| [119964](http://regqs.saqa.org.za/showUnitStandard.php?id=119674) | Understand and apply a problem-solving technique | Level 2 | 2 | R 2 200.00 |
| [120300](http://regqs.saqa.org.za/showUnitStandard.php?id=120300) | Analyse leadership and related theories in a work context | Level 5 | 8 | R 3 800.00 |
| [120305](http://regqs.saqa.org.za/showUnitStandard.php?id=120305) | Analyse the role that emotional intelligence plays in leadership | Level 5 | 8 | R 3 800.00 |
| [120308](http://regqs.saqa.org.za/showUnitStandard.php?id=120308) | Apply knowledge of self in order to make a personal decision | Level 2 | 3 | R 2 200.00 |
| [120311](http://regqs.saqa.org.za/showUnitStandard.php?id=120311) | Apply visionary leadership to develop strategy | Level 5 | 10 | R 3 800.00 |
| [120330](http://regqs.saqa.org.za/showUnitStandard.php?id=120330) | Conduct a continuous risk assessment in a workplace | Level 3 | 4 | R 2 700.00 |
| [120337](http://regqs.saqa.org.za/showUnitStandard.php?id=120337) | Demonstrate knowledge pertaining to the preparation, conducting, recording and follow-up actions of a planned task observation in a working place | Level 3 | 2 | R 2 700.00 |
| [120362](http://regqs.saqa.org.za/showUnitStandard.php?id=120362) | Monitor, report and make recommendations pertaining to specified requirements in terms of working at heights | Level 3 | 4 | R 2 700.00 |
| [120372](http://regqs.saqa.org.za/showUnitStandard.php?id=120372) | Explain fundamentals of project management | Level 4 | 5 | R 3 000.00 |
| [120373](http://regqs.saqa.org.za/showUnitStandard.php?id=120373) | Contribute to project initiation, scope definition and scope change control | Level 4 | 9 | R 3 000.00 |
| [120374](http://regqs.saqa.org.za/showUnitStandard.php?id=120374) | Contribute to the management of project risk within own field of expertise | Level 4 | 5 | R 3 000.00 |
| [120375](http://regqs.saqa.org.za/showUnitStandard.php?id=120375) | Participate in the estimation and preparation of cost budget for a project or sub project and monitor and control actual cost against budget | Level 4 | 6 | R 3 000.00 |
| [120376](http://regqs.saqa.org.za/showUnitStandard.php?id=120376) | Conduct project documentation management to support project processes | Level 4 | 6 | R 3 000.00 |
| [120378](http://regqs.saqa.org.za/showUnitStandard.php?id=120378) | Support the project environment and activities to deliver project objectives | Level 5 | 14 | R 3 800.00 |
| [120379](http://regqs.saqa.org.za/showUnitStandard.php?id=120379) | Work as a project team member | Level 4 | 8 | R 3 000.00 |
| [120381](http://regqs.saqa.org.za/showUnitStandard.php?id=120381) | Implement project administration processes according to requirements | Level 4 | 5 | R 3 000.00 |
| [120382](http://regqs.saqa.org.za/showUnitStandard.php?id=120382) | Plan, organise and support project meetings and workshops | Level 4 | 4 | R 3 000.00 |
| [120383](http://regqs.saqa.org.za/showUnitStandard.php?id=120383) | Provide assistance in implementing and assuring project work meets quality requirements | Level 3 | 6 | R 2 700.00 |
| [120384](http://regqs.saqa.org.za/showUnitStandard.php?id=120384) | Develop a simple schedule to facilitate effective project execution | Level 4 | 8 | R 3 000.00 |
| [120385](http://regqs.saqa.org.za/showUnitStandard.php?id=120385) | Apply a range of project management tools and techniques | Level 4 | 7 | R 3 000.00 |
| [120387](http://regqs.saqa.org.za/showUnitStandard.php?id=120387) | Monitor, evaluate and communicate simple project schedules | Level 4 | 4 | R 3 000.00 |
| [120388](http://regqs.saqa.org.za/showUnitStandard.php?id=120388) | Supervise a project team of a small project to deliver project objectives | Level 5 | 14 | R 3 800.00 |
| [120389](http://regqs.saqa.org.za/showUnitStandard.php?id=120389) | Explain and apply the concept, principles and theories of motivation in a leadership context | Level 4 | 6 | R 3 000.00 |
| [120390](http://regqs.saqa.org.za/showUnitStandard.php?id=120390) | Develop and apply a service culture to a leadership role | Level 4 | 8 | R 3 000.00 |
| [120391](http://regqs.saqa.org.za/showUnitStandard.php?id=120391) | Apply leadership skills to relationship management | Level 4 | 8 | R 3 000.00 |
| [120392](http://regqs.saqa.org.za/showUnitStandard.php?id=120392) | Apply the concept and principles of knowledge management to leadership | Level 4 | 8 | R 3 000.00 |
| [120393](http://regqs.saqa.org.za/showUnitStandard.php?id=120388) | Explain and apply legislation and policies applicable to leadership in a specific sector or context | Level 5 | 10 | R 3 800.00 |
| [120394](http://regqs.saqa.org.za/showUnitStandard.php?id=120394) | Apply communication principles, strategies and processes in a leadership role | Level 4 | 6 | R 3 000.00 |
| [120496](http://regqs.saqa.org.za/showUnitStandard.php?id=120496) | Provide risk-based primary emergency care/first aid in the workplace (first aid) | Level 2 | 5 | R 2 200.00 |
| [123372](http://regqs.saqa.org.za/showUnitStandard.php?id=123372) | Use appropriate tools and information systems to manage own information and communication | Level 4 | 4 | R 3 000.00 |
| [123394](http://regqs.saqa.org.za/showUnitStandard.php?id=123394) | Develop outcomes-based learning programmes | Level 5 | 10 | R 3 800.00 |
| [123396](http://regqs.saqa.org.za/showUnitStandard.php?id=123396) | Define target audience profiles and skills gaps | Level 4 | 6 | R 3 000.00 |
| [123397](http://regqs.saqa.org.za/showUnitStandard.php?id=123397) | Evaluate a learning intervention using given evaluation instruments | Level 5 | 10 | R 3 800.00 |
| [229994](http://regqs.saqa.org.za/showUnitStandard.php?id=229994) | Assess a worksite for work at height and prepare a fall protection plan | Level 4 | 3 | R 3 000.00 |
| [229995](http://regqs.saqa.org.za/showUnitStandard.php?id=229995) | Install, use and perform basic rescues from fall arrest systems and implement the fall protection plan | Level 2 | 3 | R 2 200.00 |
| [229998](http://allqs.saqa.org.za/showUnitStandard.php?id=229998) | Explain and perform fall arrest techniques when working at height | Level 1 | 2 | R 2 000.00 |
| [230000](http://regqs.saqa.org.za/showUnitStandard.php?id=230000) | Perform a limited range of rope access tasks and rescues | Level 2 | 6 | R 2 200.00 |
| [230448](http://regqs.saqa.org.za/showUnitStandard.php?id=230448) | Contribute towards organisation policy development | Level 5 | 8 | R 3 800.00 |
| [242655](http://regqs.saqa.org.za/showUnitStandard.php?id=242655) | Demonstrate knowledge and application of ethical conduct in a business environment | Level 4 | 4 | R 3 000.00 |
| [242668](http://regqs.saqa.org.za/showUnitStandard.php?id=242668) | Demonstrate knowledge and application of the Occupational Health and Safety Act, 85 of 1993 (OHSA) (as amended) and the responsibilities of management in terms of the Act | Level 4 | 4 | R 3 000.00 |
| [242766](http://regqs.saqa.org.za/showUnitStandard.php?id=242766) | Demonstrate knowledge and understanding of operating regulations for high voltage systems | Level 5 | 8 | R 3 800.00 |
| [242810](http://regqs.saqa.org.za/showUnitStandard.php?id=242810) | Manage Expenditure against a budget | Level 4 | 6 | R 3 000.00 |
| [242811](http://regqs.saqa.org.za/showUnitStandard.php?id=242811) | Prioritise time and work for self and team | Level 4 | 5 | R 3 000.00 |
| [242812](http://regqs.saqa.org.za/showUnitStandard.php?id=242812) | Induct a member into a team | Level 3 | 4 | R 2 700.00 |
| [242813](http://regqs.saqa.org.za/showUnitStandard.php?id=242813) | Explain the contribution made by own area of responsibility to the overall organisational strategy | Level 4 | 5 | R 3 000.00 |
| [242814](http://regqs.saqa.org.za/showUnitStandard.php?id=242814) | Identify and explain the core and support functions of an organisation | Level 3 | 6 | R 2 700.00 |
| [242815](http://regqs.saqa.org.za/showUnitStandard.php?id=242815) | Apply the organisation's code of conduct in a work environment | Level 4 | 5 | R 3 000.00 |
| [242816](http://regqs.saqa.org.za/showUnitStandard.php?id=242816) | Conduct a structured meeting | Level 4 | 5 | R 3 000.00 |
| [242817](http://regqs.saqa.org.za/showUnitStandard.php?id=242817) | Solve problems, make decisions and implement solutions | Level 4 | 8 | R 3 000.00 |
| [242818](http://regqs.saqa.org.za/showUnitStandard.php?id=242818) | Describe the relationship of junior management to other roles | Level 4 | 5 | R 3 000.00 |
| [242819](http://regqs.saqa.org.za/showUnitStandard.php?id=242819) | Motivate and Build a Team | Level 4 | 10 | R 3 000.00 |
| [242820](http://regqs.saqa.org.za/showUnitStandard.php?id=242820) | Maintain records for a team | Level 3 | 4 | R 2 700.00 |
| [242821](http://regqs.saqa.org.za/showUnitStandard.php?id=242821) | Identify responsibilities of a team leader in ensuring that organisational standards are met | Level 4 | 6 | R 3 000.00 |
| [242822](http://regqs.saqa.org.za/showUnitStandard.php?id=242822) | Employ a systematic approach to achieving objectives | Level 4 | 10 | R 3 000.00 |
| [242824](http://regqs.saqa.org.za/showUnitStandard.php?id=242824) | Apply leadership concepts in a work context | Level 4 | 12 | R 3 000.00 |
| [242829](http://regqs.saqa.org.za/showUnitStandard.php?id=242829) | Monitor the level of service to a range of customers | Level 4 | 5 | R 3 000.00 |
| [242840](http://paqs.saqa.org.za/showUnitStandard.php?id=242840) | Make oral presentations | Level 4 | 2 | R 3 000.00 |
| [242867](http://regqs.saqa.org.za/showUnitStandard.php?id=242867) | Advise, capacitate and contract service providers | Level 5 | 8 | R 3 800.00 |
| [242999](http://regqs.saqa.org.za/showUnitStandard.php?id=242999) | Respond to and clean up a spill | Level 4 | 4 | R 3 000.00 |
| [243189](http://allqs.saqa.org.za/showUnitStandard.php?id=243189) | Manage personal finances | Level 1 | 8 | R 2 000.00 |
| [243193](http://allqs.saqa.org.za/showUnitStandard.php?id=243193) | Practice good health and grooming habits | Level 1 | 4 | R 2 000.00 |
| [243672](http://regqs.saqa.org.za/showUnitStandard.php?id=243672) | Maintain the stockroom | Level 3 | 10 | R 2 700.00 |
| [243673](http://regqs.saqa.org.za/showUnitStandard.php?id=243673) | Identify the role of the fast moving consumer goods merchandiser in the wholesale and retail industry | Level 2 | 8 | R 2 200.00 |
| [243676](http://regqs.saqa.org.za/showUnitStandard.php?id=243676) | Source and collect products for resale | Level 2 | 12 | R 2 200.00 |
| [243679](http://regqs.saqa.org.za/showUnitStandard.php?id=243679) | Recommend orders for clients in a fast moving consumer goods environment | Level 3 | 8 | R 2 700.00 |
| [243680](http://regqs.saqa.org.za/showUnitStandard.php?id=243680) | Take orders from customers | Level 3 | 12 | R 2 700.00 |
| [243681](http://regqs.saqa.org.za/showUnitStandard.php?id=243681) | Uplift stock for return | Level 3 | 5 | R 2 700.00 |
| [243712](http://regqs.saqa.org.za/showUnitStandard.php?id=243712) | Address customer queries in a wholesale environment | Level 3 | 10 | R 2 700.00 |
| [243804](http://regqs.saqa.org.za/showUnitStandard.php?id=243804) | Replenish stock in a retail business | Level 3 | 12 | R 2 700.00 |
| [243805](http://regqs.saqa.org.za/showUnitStandard.php?id=243805) | Merchandise products in a retail business | Level 3 | 12 | R 2 700.00 |
| [243806](http://regqs.saqa.org.za/showUnitStandard.php?id=243806) | Deal with customers in a retail business | Level 3 | 8 | R 2 700.00 |
| [243807](http://regqs.saqa.org.za/showUnitStandard.php?id=243807) | Maintain a safe and secure environment in a retail business | Level 3 | 8 | R 2 700.00 |
| [243809](http://regqs.saqa.org.za/showUnitStandard.php?id=243809) | Run a small business | Level 3 | 12 | R 2 700.00 |
| [243810](http://regqs.saqa.org.za/showUnitStandard.php?id=243810) | Control cash in a small business | Level 3 | 12 | R 2 700.00 |
| [243811](http://regqs.saqa.org.za/showUnitStandard.php?id=243811) | Determine the work required to accomplish the objectives and organise the scope of a simple to moderately complex project | Level 5 | 7 | R 3 800.00 |
| [243954](http://regqs.saqa.org.za/showUnitStandard.php?id=243954) | Understand the need for cultural awareness in dealing with customers and colleagues | Level 4 | 4 | R 3 000.00 |
| [244063](http://allqs.saqa.org.za/showUnitStandard.php?id=244063) | Maintain basic safety, health and environmental issues | Level 1 | 6 | R 2 000.00 |
| [244283](http://regqs.saqa.org.za/showUnitStandard.php?id=244283) | Facilitate the development, implementation and maintenance of a Safety, Health and Environment management system | Level 5 | 10 | R 3 800.00 |
| [244365](http://regqs.saqa.org.za/showUnitStandard.php?id=244365) | Lift and move material and equipment by means of a forklift | Level 2 | 3 | R 2 200.00 |
| [244383](http://regqs.saqa.org.za/showUnitStandard.php?id=244383) | Conduct continuous hazard identification and risk assessment within a workplace – mining environment | Level 2 | 2 | R 2 200.00 |
| [244449](http://regqs.saqa.org.za/showUnitStandard.php?id=244449) | Plan, organise, lead and control activities | Level 3 | 10 | R 2 700.00 |
| [244478](http://regqs.saqa.org.za/showUnitStandard.php?id=244478) | Manage an Early Childhood Development service | Level 5 | 5 | R 3 800.00 |
| [244560](http://regqs.saqa.org.za/showUnitStandard.php?id=244560) | Present advertising ideas | Level 5 | 7 | R 3 800.00 |
| [244572](http://regqs.saqa.org.za/showUnitStandard.php?id=244572) | Describe how to manage workplace relationships | Level 3 | 3 | R 2 700.00 |
| [244574](http://regqs.saqa.org.za/showUnitStandard.php?id=244574) | Apply knowledge of HIV/AIDS to a specific business sector and a workplace | Level 3 | 4 | R 2 700.00 |
| [244580](http://regqs.saqa.org.za/showUnitStandard.php?id=244580) | Develop advertising activity specifications | Level 5 | 15 | R 3 800.00 |
| [244586](http://regqs.saqa.org.za/showUnitStandard.php?id=244586) | Contract suppliers for advertising assignments | Level 5 | 15 | R 3 800.00 |
| [244589](http://regqs.saqa.org.za/showUnitStandard.php?id=244589) | Identify causes of stress and techniques to manage it in the workplace | Level 3 | 2 | R 2 700.00 |
| [244608](http://regqs.saqa.org.za/showUnitStandard.php?id=244608) | Demonstrate ability to lead a team or group | Level 2 | 3 | R 2 200.00 |
| [244611](http://regqs.saqa.org.za/showUnitStandard.php?id=244611) | Apply problem-solving techniques to make a decision or solve a problem in a real life context | Level 3 | 2 | R 2 700.00 |
| [244612](http://regqs.saqa.org.za/showUnitStandard.php?id=244612) | Write advertising copy | Level 5 | 15 | R 3 800.00 |
| [244613](http://regqs.saqa.org.za/showUnitStandard.php?id=244616) | Select information for advertising assignments | Level 5 | 10 | R 3 800.00 |
| [244616](http://regqs.saqa.org.za/showUnitStandard.php?id=244616) | Recommend resources for advertising assignments | Level 5 | 15 | R 3 800.00 |
| [246758](http://regqs.saqa.org.za/showUnitStandard.php?id=246758) | Demonstrate and apply understanding of the main issues of responsible tourism | Level 4 | 5 | R 3 000.00 |
| [251960](http://regqs.saqa.org.za/showUnitStandard.php?id=251960) | Identify and describe disaster related risks and threatening situations utilising basic disaster management concepts and indigenous knowledge | Level 3 | 6 | R 2 700.00 |
| [252020](http://regqs.saqa.org.za/showUnitStandard.php?id=252020) | Create and manage an environment that promotes innovation | Level 5 | 6 | R 3 800.00 |
| [252021](http://regqs.saqa.org.za/showUnitStandard.php?id=252021) | Formulate recommendations for a change process | Level 5 | 8 | R 3 800.00 |
| [252022](http://regqs.saqa.org.za/showUnitStandard.php?id=252022) | Develop, implement and evaluate a project plan | Level 5 | 8 | R 3 800.00 |
| [252024](http://regqs.saqa.org.za/showUnitStandard.php?id=252024) | Evaluate current practices against best practice | Level 5 | 4 | R 3 800.00 |
| [252025](http://regqs.saqa.org.za/showUnitStandard.php?id=252025) | Monitor, assess and manage risk | Level 5 | 8 | R 3 800.00 |
| [252026](http://regqs.saqa.org.za/showUnitStandard.php?id=252026) | Apply a systems approach to decision making | Level 5 | 6 | R 3 800.00 |
| [252027](http://regqs.saqa.org.za/showUnitStandard.php?id=252027) | Devise and apply strategies to establish and maintain workplace relationships | Level 5 | 6 | R 3 800.00 |
| [252029](http://regqs.saqa.org.za/showUnitStandard.php?id=252029) | Lead people development and talent management | Level 5 | 8 | R 3 800.00 |
| [252031](http://regqs.saqa.org.za/showUnitStandard.php?id=252031) | Apply the principles and concepts of emotional intelligence to the management of self and others | Level 5 | 4 | R 3 800.00 |
| [252032](http://regqs.saqa.org.za/showUnitStandard.php?id=252032) | Develop, implement and evaluate an operational plan | Level 5 | 8 | R 3 800.00 |
| [252034](http://regqs.saqa.org.za/showUnitStandard.php?id=252034) | Monitor and evaluate team members against performance standards | Level 5 | 8 | R 3 800.00 |
| [252035](http://regqs.saqa.org.za/showUnitStandard.php?id=252035) | Select and coach first line managers | Level 5 | 8 | R 3 800.00 |
| [252036](http://regqs.saqa.org.za/showUnitStandard.php?id=252036) | Apply mathematical analysis to economic and financial information | Level 5 | 6 | R 3 800.00 |
| [252037](http://regqs.saqa.org.za/showUnitStandard.php?id=252037) | Build teams to achieve goals and objectives | Level 5 | 6 | R 3 800.00 |
| [252040](http://regqs.saqa.org.za/showUnitStandard.php?id=252040) | Manage the finances of a unit | Level 5 | 8 | R 3 800.00 |
| [252041](http://regqs.saqa.org.za/showUnitStandard.php?id=252041) | Promote a learning culture in an organisation | Level 5 | 5 | R 3 800.00 |
| [252042](http://regqs.saqa.org.za/showUnitStandard.php?id=252042) | Apply the principles of ethics to improve organisational culture | Level 5 | 5 | R 3 800.00 |
| [252043](http://regqs.saqa.org.za/showUnitStandard.php?id=252043) | Manage a diverse work force to add value | Level 5 | 6 | R 3 800.00 |
| [252044](http://regqs.saqa.org.za/showUnitStandard.php?id=252044) | Apply the principles of knowledge management | Level 5 | 6 | R 3 800.00 |
| [252170](http://regqs.saqa.org.za/showUnitStandard.php?id=252170) | Apply the principles of customer care in client interactions | Level 4 | 5 | R 3 000.00 |
| [252191](http://regqs.saqa.org.za/showUnitStandard.php?id=252191) | Identify internal and external stakeholders | Level 4 | 4 | R 3 000.00 |
| [252192](http://regqs.saqa.org.za/showUnitStandard.php?id=252192) | Demonstrate an understanding and define the nature and role of marketing communications | Level 4 | 6 | R 3 000.00 |
| [252193](http://regqs.saqa.org.za/showUnitStandard.php?id=252193) | Identify potential and existing customers of the business | Level 4 | 4 | R 3 000.00 |
| [252194](http://regqs.saqa.org.za/showUnitStandard.php?id=252194) | Meet marketing performance standards | Level 4 | 4 | R 3 000.00 |
| [252195](http://regqs.saqa.org.za/showUnitStandard.php?id=252194) | Identify expertise and resources | Level 4 | 3 | R 3 000.00 |
| [252196](http://regqs.saqa.org.za/showUnitStandard.php?id=252196) | Describe features, advantages and benefits of products and services | Level 4 | 4 | R 3 000.00 |
| [252197](http://regqs.saqa.org.za/showUnitStandard.php?id=252197) | Identify and use marketing resources to meet objectives | Level 4 | 4 | R 3 000.00 |
| [252198](http://regqs.saqa.org.za/showUnitStandard.php?id=252198) | Demonstrate an understanding of creative principles of marketing communications | Level 4 | 6 | R 3 000.00 |
| [252200](http://regqs.saqa.org.za/showUnitStandard.php?id=252200) | Implement activity plans to meet agreed deadlines | Level 4 | 6 | R 3 000.00 |
| [252201](http://regqs.saqa.org.za/showUnitStandard.php?id=252201) | Apply marketing team work strategies | Level 4 | 4 | R 3 000.00 |
| [252202](http://regqs.saqa.org.za/showUnitStandard.php?id=252202) | Deal with brand, product and service promotions | Level 4 | 4 | R 3 000.00 |
| [252203](http://regqs.saqa.org.za/showUnitStandard.php?id=252203) | Demonstrate an understanding of the target market | Level 4 | 4 | R 3 000.00 |
| [252204](http://regqs.saqa.org.za/showUnitStandard.php?id=252204) | Monitor marketing information flow and collect and process marketing data | Level 4 | 4 | R 3 000.00 |
| [252206](http://regqs.saqa.org.za/showUnitStandard.php?id=252207) | Demonstrate an understanding of product positioning | Level 4 | 4 | R 3 000.00 |
| [252207](http://regqs.saqa.org.za/showUnitStandard.php?id=252207) | Attend briefing and return work on deadline | Level 4 | 7 | R 3 000.00 |
| [252209](http://regqs.saqa.org.za/showUnitStandard.php?id=252209) | Instil in oneself a personal marketing culture | Level 4 | 4 | R 3 000.00 |
| [252210](http://regqs.saqa.org.za/showUnitStandard.php?id=252210) | Handle a range of customer complaints | Level 4 | 4 | R 3 000.00 |
| [252211](http://regqs.saqa.org.za/showUnitStandard.php?id=252211) | Demonstrate an understanding of the competitive environment and product positioning | Level 4 | 6 | R 3 000.00 |
| [252213](http://regqs.saqa.org.za/showUnitStandard.php?id=252213) | Carry out marketing administration within agreed parameters | Level 4 | 6 | R 3 000.00 |
| [252214](http://regqs.saqa.org.za/showUnitStandard.php?id=252214) | Conduct follow-up with customers to evaluate satisfaction levels | Level 4 | 6 | R 3 000.00 |
| [252216](http://regqs.saqa.org.za/showUnitStandard.php?id=252216) | Comply with legal requirements and organisational and professional codes of conduct | Level 4 | 4 | R 3 000.00 |
| [252217](http://regqs.saqa.org.za/showUnitStandard.php?id=252217) | Comply with organisational ethics | Level 4 | 4 | R 3 000.00 |
| [252218](http://regqs.saqa.org.za/showUnitStandard.php?id=252218) | Liaise with a range of customers of a business | Level 4 | 4 | R 3 000.00 |
| [252219](http://regqs.saqa.org.za/showUnitStandard.php?id=252219) | Describe and apply conceptual processes in a marketing communication context | Level 5 | 8 | R 3 800.00 |
| [252250](http://regqs.saqa.org.za/showUnitStandard.php?id=252250) | Apply fire fighting techniques | Level 1 | 3 | R 2 000.00 |
| [252457](http://regqs.saqa.org.za/showUnitStandard.php?id=252457) | Combat soil erosion | Level 2 | 8 | R 2 200.00 |
| [252492](http://regqs.saqa.org.za/showUnitStandard.php?id=252492) | Develop inclusive learning programmes that enable participation of learners experiencing barriers to learning and development | Level 5 | 10 | R 3 800.00 |
| [253965](http://regqs.saqa.org.za/showUnitStandard.php?id=253965) | Apply basic conservation management planning | Level 5 | 4 | R 3 800.00 |
| [254114](http://regqs.saqa.org.za/showUnitStandard.php?id=254114) | Demonstrate knowledge of quality and its management in water and wastewater context | Level 3 | 4 | R 2 700.00 |
| [254116](http://regqs.saqa.org.za/showUnitStandard.php?id=254116) | Demonstrate knowledge of activated sludge processes in wastewater treatment | Level 3 | 6 | R 2 700.00 |
| [254117](http://regqs.saqa.org.za/showUnitStandard.php?id=254117) | Operate a membrane process | Level 3 | 8 | R 2 700.00 |
| [255474](http://regqs.saqa.org.za/showUnitStandard.php?id=255474) | Operate mechanical and electrical plant and equipment in a water and wastewater environment | Level 3 | 6 | R 2 700.00 |
| [255499](http://regqs.saqa.org.za/showUnitStandard.php?id=255499) | Manage shrinkage and losses in a wholesale and retail unit | Level 5 | 12 | R 3 800.00 |
| [255514](http://regqs.saqa.org.za/showUnitStandard.php?id=255514) | Conduct a disciplinary hearing | Level 5 | 15 | R 3 800.00 |
| [256134](http://regqs.saqa.org.za/showUnitStandard.php?id=256134) | Engage in directed planning behaviour | Level 1 | 8 | R 2 000.00 |
| [256154](http://regqs.saqa.org.za/showUnitStandard.php?id=256154) | Interpret and implement instructions | Level 1 | 8 | R 2 000.00 |
| [256523](http://regqs.saqa.org.za/showUnitStandard.php?id=256523) | Apply knowledge of legislation regarding dangerous goods and substances conveyed by road | Level 4 | 4 | R 3 000.00 |
| [258126](http://regqs.saqa.org.za/showUnitStandard.php?id=258126) | Apply facilities management principles | Level 5 | 8 | R 3 800.00 |
| [258155](http://regqs.saqa.org.za/showUnitStandard.php?id=258155) | Explain the factors that impact on the bottom line of a Wholesale and Retail unit | Level 3 | 10 | R 2 700.00 |
| [258156](http://regqs.saqa.org.za/showUnitStandard.php?id=258156) | Build customer relations in an operational unit | Level 3 | 10 | R 2 700.00 |
| [258157](http://regqs.saqa.org.za/showUnitStandard.php?id=258157) | Explain the processing of transactions in a wholesale and retail outlet | Level 2 | 6 | R 2 200.00 |
| [258158](http://regqs.saqa.org.za/showUnitStandard.php?id=258158) | Advise on and promote skin care products in a retail environment | Level 3 | 5 | R 2 700.00 |
| [258160](http://regqs.saqa.org.za/showUnitStandard.php?id=258160) | Demonstrate knowledge of products in own area of operation in a Wholesale and Retail environment | Level 3 | 8 | R 2 700.00 |
| [258161](http://regqs.saqa.org.za/showUnitStandard.php?id=258161) | Apply theft, fraud and safety controls in a Wholesale and Retail outlet | Level 3 | 8 | R 2 700.00 |
| [258162](http://regqs.saqa.org.za/showUnitStandard.php?id=258162) | Sell products to customers in a wholesale and retail outlet | Level 3 | 12 | R 2 700.00 |
| [258175](http://regqs.saqa.org.za/showUnitStandard.php?id=258175) | Break bulk, pack and label stock | Level 2 | 8 | R 2 200.00 |
| [258176](http://regqs.saqa.org.za/showUnitStandard.php?id=258176) | Advise on and promote colour cosmetic products in a retail environment | Level 3 | 3 | R 2 700.00 |
| [258178](http://regqs.saqa.org.za/showUnitStandard.php?id=258178) | Advise on and promote hair care products in a retail environment | Level 3 | 3 | R 2 700.00 |
| [258179](http://regqs.saqa.org.za/showUnitStandard.php?id=258179) | Advise on and promote nail care products in a retail environment | Level 3 | 3 | R 2 700.00 |
| [258215](http://regqs.saqa.org.za/showUnitStandard.php?id=258215) | Present a visual display in a wholesale or retail outlet | Level 3 | 8 | R 2 700.00 |
| [258835](http://regqs.saqa.org.za/showUnitStandard.php?id=258835) | Model and design business processes and workflow | Level 5 | 10 | R 3 800.00 |
| [258836](http://regqs.saqa.org.za/showUnitStandard.php?id=258836) | Analyse and apply different Information and Communication Technology (ICT) Systems Development Lifecycle (SDLC) models for a given scenario | Level 5 | 8 | R 3 800.00 |
| [258837](http://regqs.saqa.org.za/showUnitStandard.php?id=258837) | Demonstrate an understanding of business applications and systems | Level 5 | 10 | R 3 800.00 |
| [258839](http://regqs.saqa.org.za/showUnitStandard.php?id=258839) | Apply basic principles of requirements-related modelling | Level 5 | 4 | R 3 800.00 |
| [258840](http://regqs.saqa.org.za/showUnitStandard.php?id=258840) | Demonstrate an understanding of the external environment of business | Level 5 | 5 | R 3 800.00 |
| [258875](http://regqs.saqa.org.za/showUnitStandard.php?id=258875) | Design forms and reports using a Graphic User Interface (GUI) based database  MS Access 2013 | Level 4 | 4 | R 3 000.00 |
| [258876](http://regqs.saqa.org.za/showUnitStandard.php?id=258876) | Work with spreadsheets MS Excel 2013/16 | Level 4 | 3 | R 3 000.00 |
| [258878](http://regqs.saqa.org.za/showUnitStandard.php?id=258878) | Ensure spreadsheet integrity to enhance reliability MS Excel 2013 | Level 4 | 3 | R 3 000.00 |
| [258879](http://regqs.saqa.org.za/showUnitStandard.php?id=258879) | Change the appearance of a spreadsheet  MS Excel 2013 | Level 3 | 3 | R 2 700.00 |
| [258880](http://regqs.saqa.org.za/showUnitStandard.php?id=258880) | Utilise special features to enhance presentations  MS PowerPoint 2013 | Level 3 | 3 | R 2 700.00 |
| [258883](http://regqs.saqa.org.za/showUnitStandard.php?id=258883) | Use generic functions in a Graphical User Interface (GUI)-environment  MS Windows Win7 | Level 1 | 4 | R 2 000.00 |
| [258897](http://regqs.saqa.org.za/showUnitStandard.php?id=258897) | Apply electronic messaging and calendar application  MS Outlook 2013 | Level 2 | 2 | R 2 200.00 |
| [258898](http://regqs.saqa.org.za/showUnitStandard.php?id=258898) | Review and create documents using a Graphical User Interface (GUI)-based word processor  MS Word 2013 | Level 3 | 7 | R 2 700.00 |
| [258925](http://regqs.saqa.org.za/showUnitStandard.php?id=258925) | Apply and maintain safety in a working environment | Level 2 | 5 | R 2 200.00 |
| [259477](http://regqs.saqa.org.za/showUnitStandard.php?id=259477) | Demonstrate knowledge of concepts, terminology and ethics applicable to archives and records management | Level 4 | 4 | R 3 000.00 |
| [259597](http://regqs.saqa.org.za/showUnitStandard.php?id=259597) | Explain emergency preparedness and response procedures | Level 2 | 3 | R 2 200.00 |
| [259599](http://regqs.saqa.org.za/showUnitStandard.php?id=259599) | Participate in the establishment, implementation and monitoring of a health and safety agreement | Level 2 | 2 | R 2 200.00 |
| [259601](http://regqs.saqa.org.za/showUnitStandard.php?id=259601) | Participate in the implementation and evaluation of a safety and health management programme in the workplace | Level 2 | 2 | R 2 200.00 |
| [259602](http://regqs.saqa.org.za/showUnitStandard.php?id=259602) | Describe sources of and control measures for noise in a work place | Level 1 | 2 | R 2 000.00 |
| [259604](http://regqs.saqa.org.za/showUnitStandard.php?id=259604) | Verify compliance to safety, health and environmental requirements in the workplace | Level 2 | 4 | R 2 200.00 |
| [259609](http://regqs.saqa.org.za/showUnitStandard.php?id=259609) | Demonstrate an understanding of Occupational Hygiene | Level 2 | 9 | R 2 200.00 |
| [259610](http://regqs.saqa.org.za/showUnitStandard.php?id=259610) | Demonstrate basic understanding of the procedure for submission of compensation claims for injuries and occupational diseases | Level 2 | 2 | R 2 200.00 |
| [259617](http://regqs.saqa.org.za/showUnitStandard.php?id=259617) | Conduct an investigation into workplace safety, health and environmental incidents | Level 2 | 3 | R 2 200.00 |
| [259618](http://regqs.saqa.org.za/showUnitStandard.php?id=259618) | Examine refuge bays / places of safety | Level 2 | 2 | R 2 200.00 |
| [259619](http://regqs.saqa.org.za/showUnitStandard.php?id=259619) | Conduct workplace Occupational Health and Safety (OHS) inspections | Level 2 | 3 | R 2 200.00 |
| [259620](http://regqs.saqa.org.za/showUnitStandard.php?id=259620) | Manoeuvre materials safely by hand in a workplace | Level 2 | 2 | R 2 200.00 |
| [259621](http://regqs.saqa.org.za/showUnitStandard.php?id=259621) | Manage the prevention of fatigue in the workplace | Level 2 | 3 | R 2 200.00 |
| [259622](http://regqs.saqa.org.za/showUnitStandard.php?id=259622) | Describe the functions of the workplace health and safety representative | Level 2 | 3 | R 2 200.00 |
| [259622](http://regqs.saqa.org.za/showUnitStandard.php?id=259622) | Describe the functions of the workplace health and safety representative – mining environment | Level 2 | 3 | R 2 200.00 |
| [259624](http://regqs.saqa.org.za/showUnitStandard.php?id=259624) | Control workplace hazards and risks – hazardous substances | Level 2 | 4 | R 2 200.00 |
| [259639](http://regqs.saqa.org.za/showUnitStandard.php?id=259639) | Explain basic health and safety principles in and around the workplace | Level 2 | 4 | R 2 200.00 |
| [259639](http://regqs.saqa.org.za/showUnitStandard.php?id=259639) | Explain basic health and safety principles in and around the workplace – mining environment | Level 2 | 4 | R 2 200.00 |
| [259762](http://regqs.saqa.org.za/showUnitStandard.php?id=259762) | Demonstrate an understanding of HIV/AIDS and its impact on the workplace | Level 2 | 12 | R 2 200.00 |
| [260380](http://regqs.saqa.org.za/showUnitStandard.php?id=260380) | Facilitate the optimal functioning of the client with intellectual disability | Level 4 | 15 | R 3 000.00 |
| [260599](http://regqs.saqa.org.za/showUnitStandard.php?id=260599) | Facilitate the optimal functioning of the person with a psychiatric disorder by promoting activities of daily living | Level 3 | 12 | R 2 700.00 |
| [260762](http://regqs.saqa.org.za/showUnitStandard.php?id=260762) | Operate rough terrain / earthmoving / agricultural equipment | Level 3 | 11 | R 2 700.00 |
| [262625](http://regqs.saqa.org.za/showUnitStandard.php?id=262625) | Provide reception and administrative services (hairdressing) | Level 3 | 12 | R 2 700.00 |
| [262627](http://regqs.saqa.org.za/showUnitStandard.php?id=262627) | Explain employment in a specific occupation (hairdressing) | Level 3 | 6 | R 2 700.00 |
| [263205](http://regqs.saqa.org.za/showUnitStandard.php?id=263205) | Inspect access scaffolding | Level 4 | 6 | R 3 000.00 |
| [263245](http://regqs.saqa.org.za/showUnitStandard.php?id=263245) | Erect, use and dismantle access scaffolding | Level 3 | 5 | R 2 700.00 |
| [263356](http://regqs.saqa.org.za/showUnitStandard.php?id=263356) | Demonstrate an understanding of an entrepreneurial profile | Level 4 | 5 | R 3 000.00 |
| [263377](http://regqs.saqa.org.za/showUnitStandard.php?id=263377) | Demonstrate an understanding of quality requirements for a quality management system | Level 5 | 12 | R 3 800.00 |
| [263394](http://regqs.saqa.org.za/showUnitStandard.php?id=263394) | Manage documentation and records within a quality management system | Level 5 | 8 | R 3 800.00 |
| [263434](http://regqs.saqa.org.za/showUnitStandard.php?id=263434) | Plan and manage production/operations in a new venture | Level 4 | 6 | R 3 000.00 |
| [263455](http://regqs.saqa.org.za/showUnitStandard.php?id=263455) | Apply the principles of costing and pricing to a business venture | Level 4 | 6 | R 3 000.00 |
| [263456](http://regqs.saqa.org.za/showUnitStandard.php?id=263456) | Plan strategically to improve new venture performance | Level 4 | 4 | R 3 000.00 |
| [263474](http://regqs.saqa.org.za/showUnitStandard.php?id=263474) | Manage finances of a new venture | Level 4 | 6 | R 3 000.00 |
| [263514](http://regqs.saqa.org.za/showUnitStandard.php?id=263514) | Demonstrate an understanding of the function of the market mechanisms in a new venture | Level 4 | 5 | R 3 000.00 |
| [263534](http://regqs.saqa.org.za/showUnitStandard.php?id=263534) | Implement an action plan for a new venture | Level 4 | 4 | R 3 000.00 |
| [263976](http://regqs.saqa.org.za/showUnitStandard.php?id=263976) | Demonstrate understanding of the outcomes-based education and training approach within the context of a National Qualifications Framework | Level 5 | 5 | R 3 800.00 |
| [264408](http://regqs.saqa.org.za/showUnitStandard.php?id=264408) | Manage and improve communication processes in a function | Level 6 | 3 | R 4 300.00 |
| [264461](http://regqs.saqa.org.za/showUnitStandard.php?id=264461) | Demonstrate an understanding of Integrated Waste Management | Level 5 | 8 | R 3 800.00 |
| [335835](http://regqs.saqa.org.za/showUnitStandard.php?id=335835) | Adhere to professional conduct and business ethics | Level 4 | 4 | R 3 000.00 |
| [335961](http://regqs.saqa.org.za/showUnitStandard.php?id=335961) | Implement a crisis communication management plan | Level 5 | 7 | R 3 800.00 |
| [376480](http://regqs.saqa.org.za/showUnitStandard.php?id=376480) | Provide first aid as an advanced first responder | Level 3 | 8 | R 2 700.00 |
| [377160](http://regqs.saqa.org.za/showUnitStandard.php?id=377160) | Explain the fundamentals of the concepts of 'wellness' | Level 4 | 8 | R 3 000.00 |
| [377542](http://regqs.saqa.org.za/showUnitStandard.php?id=377524) | Perform temporary hair removal by means of waxing and bleaching | Level 3 | 6 | R 2 700.00 |
| [377722](http://regqs.saqa.org.za/showUnitStandard.php?id=377722) | Use a high pressure water jetting system to clean surfaces | Level 2 | 3 | R 2 200.00 |